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Teachers collaboration groups

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Collaboration to improve students literacy

Main goal

- ▶ Improve students' conscious reading skills
- ▶ Setting common requirements for students to develop conscious reading skills.

Tasks developed by the teacher cooperation group

- ▶ Clarify gaps in students' reading skills that affect the acquisition of other subjects
- ▶ States criteria for assessing reading skills
- ▶ Develop lesson observation sheets
- ▶ Observe colleagues lessons
- ▶ Once a semester evaluates students' fulfillment of literacy according to criteria
- ▶ Creates reading development tasks in their subject and shares them with colleagues
- ▶ Create a literacy diagnostic test to evaluate students' reading skills

Main criteria

- ▶ Work on keywords
- ▶ Work on getting main idea
- ▶ Teach scanning/skimming
- ▶ Work on spelling
- ▶ Teach to structure information using diagrams, mind maps, tables, diagrams
- ▶ Encourage students to express opinions by answering in complete sentences.
- ▶ Teach to prove his/her opinion

Collaboration group meetings

- ▶ The collaboration group meets at least once a month
- ▶ Discuss observed lessons
- ▶ Discusses the previous month's work tasks - achievements and failures
- ▶ Discusses factors that slow down students reading skills development
- ▶ Based on the observations and discussions, set a new task for next month.

Conclusions

- ▶ One goal for all teachers
- ▶ Common requirements for students
- ▶ Use the same terms
- ▶ Teachers learn by observing the lessons of colleagues and share experience
- ▶ Positive cooperation among teachers
- ▶ Create methodological materials
- ▶ Teachers develop their proficiency to promote students' literacy
- ▶ Positive dynamics of students' reading skills

Collaboration to improve students self-study skills

Main goals:

- ▶ Improve students' self-studying skills
- ▶ Setting common requirements for students and teachers to make the learning process more effective.

Schools' values

- ▶ Attached to the school regulations, duties, and responsibilities sections
- ▶ Criteria are integrated into each lesson on regular basis
- ▶ Agree with students on a common understanding of the criteria
- ▶ Each class discusses with the teacher, evaluates how the criteria are observed (frontal / individual / group discussions, digital / paper questionnaires)
- ▶ Digital questionnaires at least four times per year
- ▶ Pedagogues agree on the schools' value common strategy and common understanding

Cooperation group meetings

- ▶ Meet at least five times a year
- ▶ Share experience about the previous month's tasks - achievements and failures
- ▶ Make suggestions for a new tasks for the next period.
- ▶ Agree on common decisions and united rules.

Pieci patstāvīgas mācīšanās soļi

1. Lasi un mēģini darīt!
2. Nesapрати – lasi vēlreiz!
3. Meklē palīdzību pierakstos, atgādnē, grāmatā!
4. Jautā pēc palīdzības klasesbiedram!
5. Jautā skolotājam!

Es mācos un ļauju mācīties citiem.
Es esmu pieklājīgs pret apkārtniekiem.
Es paceju roku, lai izteiktos vai jautātu.
Es klausos to, kuram dots vārds un nepārtraucu.



Es esmu izpalīdzīgs.
Es izsaku savu viedokli.
Es protu strādāt komandā.
Es piedalos pasākumos skolā un ārpus tās.

Es mācos atbilstoši savām spējām.
Es rūpējos par saviem un skolas materiāliem.
Es esmu gatavs darbam mācību stundas sākumā.
Es atrodos skolas teritorijā mācību stundu laikā.
Es izmantoju digitālās ierīces arpedagoga atļauju.

Every classroom in our school has got a schools' values, pictograms and five steps for independent learning posters on the wall.



School's values

I am polite to others.
I raise my hand to speak or ask.
I do not interrupt the speaker
I learn and let others learn.

Respect

Values

Cooperation

Responsibility

I am helpful.
I can work in a team.
I take part in school's activities.
I express my opinion.

I study according to my abilities.
I take care of my own and school materials.
I am ready to work at the beginning of the lesson.
I am on the school grounds during school hours.
I use digital devices with the teacher's permission.



Pictograms
for the
beginning of
the lesson

Pieci patstāvīgas mācīšanās soļi
Five steps for independent learning

1. Lasi un mēģini darīt!

Read on and try to do it!



2. Nesapрати - lasi vēlreiz!

Did not understand - read again!



3. Meklē palīdzību kladē, atgādnē, grāmatā! **Look for help in a notebook, reminder or book!**



4. Jautā pēc palīdzības klasesbiedram!

Ask a classmate for help!



5. Jautā skolotājam! **Ask the teacher!**



Five steps for
independent
learning

Advantages of the cooperation group

- ▶ One goal for all teachers
- ▶ Common requirements for students
- ▶ Use the same terms
- ▶ Effective cooperation among teachers
- ▶ Teachers develop their proficiency to promote students' self-studying skills
- ▶ Positive dynamics of students' rules observation