

Co-funded by the Erasmus+ Programme of the European Union



Teachers collaboration groups

DANA KRĒTAINE VALENTINA JAUTRE

Collaboration to improve students literacy

Main goal

- Improve students' conscious reading skills
- Setting common requirements for students to develop conscious reading skills.

Tasks developed by the teacher cooperation group

- Clarify gaps in students' reading skills that affect the acquisition of other subjects
- States criteria for assessing reading skills
- Develop lesson observation sheets
- Observe colleagues lessons
- Once a semester evaluates students' fulfillment of literacy according to criteria
- Creates reading development tasks in their subject and shares them with colleagues
- Create a literacy diagnostic test to evaluate students' reading skills

Main criteria

- Work on keywords
- Work on getting main idea
- ▶ Teach scanning/skimming
- Work on spelling
- Teach to structure information using diagrams, mind maps, tables, diagrams
- Encourage students to express opinions by answering in complete sentences.
- ▶ Teache to prove his/her opinion

Collaboration group meetings

- ▶ The collaboration group meets at least once a month
- Discuss observed lessons
- Discusses the previous month's work tasks achievements and failures
- Discusses factors that slow down students reading skills development
- Based on the observations and discussions, set a new task for next month.

Conclusions

- One goal for all teachers
- Common requirements for students
- ▶ Use the same terms
- Teachers learn by observing the lessons of colleagues and share experience
- Positive cooperation among teachers
- Create methodological materials
- Teachers develop their proficiency to promote students' literacy
- ▶ Positive dynamics of students' reading skills

Collaboration to improve students self-study skills

Main goals:

- Improve students' self-studying skills
- Setting common requirements for students and teachers to make the learning process more effective.

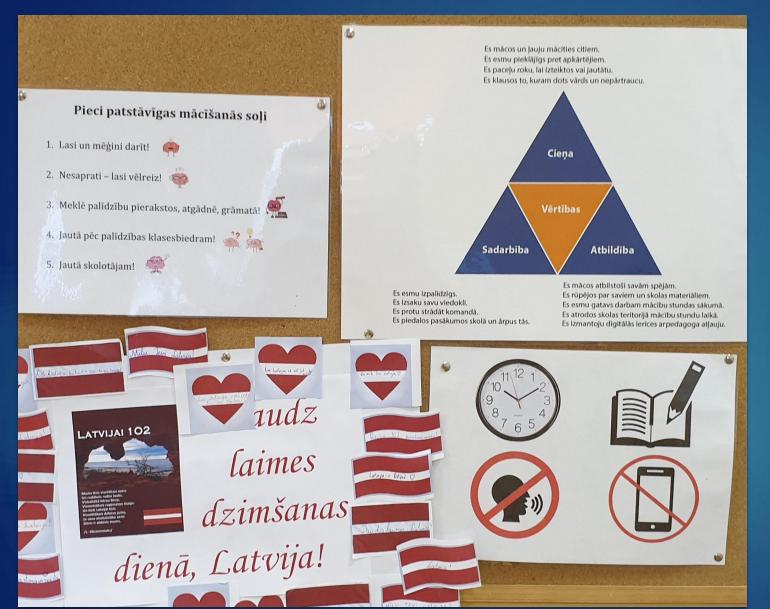
- Attached to the school regulations, duties, and responsibilities sections
- Criteria are integrated into each lesson on regular basis

Schools' values

- Agree with students on a common understanding of the criteria
- Each class discusses with the teacher, evaluates how the criteria are observed (frontal / individual / group discussions, digital / paper questionnaires)
- Digital questionnaires at least four times per year
- Pedagogues agree on the schools' value common strategy and common understanding

Cooperation group meetings

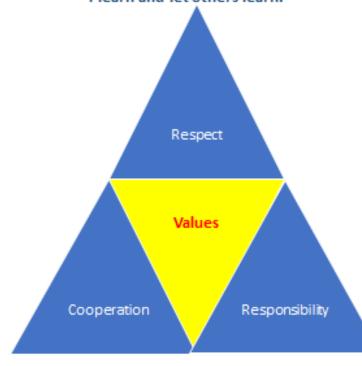
- Meet at least five times a year
- Share experience about the previous month's tasks achievements and failures
- Make suggestions for a new tasks for the next period.
- ▶ Agree on common decisions and united rules.



Every classroom in our school has got a schools' values, pictograms and five steps for independent learning posters on the wall.

School's values

I am polite to others.
I raise my hand to speak or ask.
I do not interrupt the speaker
I learn and let others learn.



I am helpful.
I can work in a team.
I take part in school's activities.
I express my opinion.

I study according to my abilities.
I take care of my own and school materials.
I am ready to work at the beginning of the lesson.
I am on the school grounds during school hours.
I use digital devices with the teacher's permission.



Pictograms for the beginning of the lesson

Pieci patstāvīgas mācīšanās soļi

Five steps for independent learning

Lasi un mēģini darīt!





Nesaprati - lasi vēlreiz!Did not understand - read again!



- Meklē palīdzību kladē, atgādnē, grāmatā! Look for help in a notebook, reminder or book!
- Jautā pēc palīdzības klasesbiedram!

Ask a classmate for help!



Jautā skolotājam! Ask the teacher!



Five steps for independent learning

Advantages of the cooperation group

- One goal for all teachers
- Common requirements for students
- ▶ Use the same terms
- ▶ Effective cooperation among teachers
- Teachers develop their proficiency to promote students' self-studying skills
- Positive dynamics of students' rules observation