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EXPLORE EUROPE

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Title: IT'S EUROPE	Subject: English	Lenght: 90 minutes
Age: 10	Teacher: Lara Lou, Sergio Martínez & Frank Ros	Country: Spain
OBJECTIVES	<p>Students will develop:</p> <ul style="list-style-type: none"> • English writing skills following patterns • Reading skills through selected texts • Oral skills since exchange is asked • Listening skills • Respect on less skilled mates • Participation rules when team work • Quietness when required • Data on the topic of work • Interest on cultural-geographical area • How follow simple instructions, explanations & requests from teachers • Pleasure in learning <p>Students will practice:</p> <ul style="list-style-type: none"> • Oral, listening and writing English while learning on the topic • Use of a tablet as a common device for learning • Learning from audiovisual sources • Right layout of elements in a postcard to send: address and body. • Fine individual, pair and small group team wor • Proactive helping each other attitudes <p>Students will identify:</p> <ul style="list-style-type: none"> • Europe's right spelling of countries and some nationalities names, shapes & colours of selected countries' flags, European countries location, diversity 	

	of languages (YES expressed in different languages) and some tips about European orthography diversity.
MATERIALS AND EQUIPMENT	<ul style="list-style-type: none"> ● tablets ● wall murals ● handouts ● youtube videos ● bb
DIRECTIONS	<p>Step 1: The class is split into three groups. Kids themselves distribute in them. Teacher watches for teams being balanced.</p> <p>Step 2: Students are informed about the 8 activities to be developed this session, as well as about behaviour and results expected, and about materials planned to be used.</p> <p>Step 3: 8 different activities related to the topic are fulfilled by the students in rotative turns, each activity duration being of 7-8 minutes. When the groups complete one of the activities changes to the other, and so on till the fulfillment of all 8. Groups -3- of kids are distributed into three tables, in two different classroom spaces. Each teacher masters one of the tables. *</p> <p>Step 4: while performing activities students are encouraged by teachers to use English with the adult and with mates. Extra oral activity is fostered at the end of each activity to assure work of this skill, as well as it is given feedback to kids on the activity results.</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> 1. Writing a postcard to a person in Europe 2. Find essential info about some European cities 3. Recognition and description of Europe countries' flags 4. Making cards on main important info on some countries 5. Listing European countries from school's panels on corridors 6. Finding about how to say and write YES in different languages 7. Name European countries in a blank map 8. Performing a dialogue
ASSESSMENT	<ul style="list-style-type: none"> ● Teacher's observation notes on kids' work, their progress on the command on the topic, ICT devices proper use, their language and social abilities development and their attitude towards effort, fine work

	and participation are intended to be used to produce general term reports on the subject, English.
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SOME NOTES ON THE EXPERIENCE:

As well as the previous ones were, our Erasmus experience in Nicosia become an optimal opportunity to learn teaching pedagogies from our European project's partners. Lots of school proceeding caught students' attention, and there was particularly one that we immediately understood we wanted to test among us: the implementation of a set of quick and short activities within the a single class session. That time the observation dealt on mathematics and the topic worked, decimal numbers through current money.

These procedures are commonly successful ones: they are very dynamic and they keep easily attention from kids. Casablanca school is not unfamiliar with this methodologies since some of our subjects are taught this way. We felt however that it could be interesting to try implement double activities than usual in our English Interactive Class. Done! A complete challenge: 8 actions in a session of 90 minutes nonstop. Topic: Europe. The school is taking advantage from being an Erasmus' host next days as well as because the participation of some groups in etwinning exchanges.

Some conclusions afterwards: activity fosters motivation and learning, as well as groupal work fosters collaborative behaviours among school mates. Since such a brief duration of them, activities should be carefully planned in order to assure right fulfillment, or else provide room in following sessions to be finely concluded. Immediate feedback has to be given to kids for them to know their progress & mistakes. Keep encouraging students to use English the more the better is indispensable, and kind correction, the fine way to instills confidence in them.