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# Lesson Plan on LTT activities in Liepaja, Latvia

| Title: Fables (fiction stories) | | Subject: Literature | |
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| Age: 12 | Date 5.03.2021<br>Teacher's name: Laura Zommerovska | Topic: Fables | Time 40 min<br>Country: Latvia |

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| Objectives | • To develop students' ability to see the wisdom of life in the fable and fairy tale.<br>• To promote the ability to equate the content of a literary work with an actual life situation;<br>• To improve the ability to describe the structure of the fable;<br>• To develop the student's understanding of the forms of fable composition;<br>• To promote the ability to name the characteristics of the fable;<br>• To develop the ability to compare a fable with an animal fairy tale, finding commonalities and differences between these genres; |
| Materials and equipment | • Presentation;<br>• Textbook;<br>• Notes;<br>• pasakas.net<br>• linoit.com<br>• quizizz.com |

## Procedure

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| Directions | Step 1: The teacher recalls to the students the information on the topic they learned in the previous lesson. The teacher introduces the result to be achieved in the lesson and the process of the lesson.<br>Step 2: Pupils read I.Krilov's fable "Grasshopper and Ant". (Slide 2)<br>Step 3: The teacher encourages the students to comment on the form in which the fable is written. Students conclude that fables can be written in the form of both poetry and a short story. Students write this characteristic of the fable in their notebook. (Slide 3)<br>Step 4: The teacher encourages to say the fable structure - introduction, intention, unexpected outcome, instruction. Students determine what is in the introduction to the fable, what the intention of the image is in the given event, how the event will solve, what education this fable gives to people (slide 4)<br>Step 5: The teacher encourages students to describe the characters in the fable and encourages them to comment on the nature of the characters in the fable reveal. Students discover that Ant describes a hard-working, wise person, while grasshopper describes a frivolous, distracted person.<br>Step 6: Students write the instruction given in the fable in their notebook. (Slide 5)<br>Step 7: The teacher sends the students a web link to linoit.com to write their tutorial on a sticky note and attach it to the common message board. |

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| | Step 8: The teacher encourages students to comment whether they have had a similar situation in their life in which the given situation in the fable has been taught.<br>Step 9:  The teacher encourages students to conclude which genre of folklore the fables are similar. Together with the students, they say that the fables are similar to animal fairy tales.<br>Step 10: The teacher plays an animal fairy tale audio by using pasakas.net (Slide 6)<br>Step 11: The teacher encourages the students to comment on the instruction given in the fairy tale's content.<br>Step 12: The teacher encourages students to conclude which features are common and different in a fable with an animal fairy tale. The students make a table in the notebook, showing the fable and the animal fairy tale's commonalities and differences. (Slide 7)<br>Step 13: The teacher uses quizizz.com as lesson feedback and asks the students to take a test. |
| Evaluation | 1. When forming a conversation, by asking questions, it is concluded whether the students understand the topic.<br>2. Encouraging students to express their opinion about the wisdom expressed in a fable or fairy tale, it is concluded whether the student has understood the qualities of thoughts and images expressed in the text.<br>3. Evaluating the fable structure, it is concluded whether the student perceives parts of the text.<br>4. Highlighting the commonalities and differences of a fable with an animal fairy tale, it is concluded whether the student knows the features of fairy tales and fables, understands that these are two different genres, and is aware of the similarities and differences between these genres.<br>5. During the quizizz test, the students' general knowledge about the topic "Fables," about the fable characteristics, their origin is clarified. |

Link to video https://youtu.be/OzAgBxAmHtM