



Lesson Plan on LTT activities in Liepāja, Latvia

Title: Ancient Greece		Subject: History	
Age: 12	Date: 16.02.2021 Teacher's name: Kristine Bārdule	Topic: Culture in Ancient Greece	Time: 80 min Country: Latvia
Objectives	<ul style="list-style-type: none">• Develop listening skills for specific information• Understand that democratic governance, while respecting citizens equality and freedom, has fostered citizens' initiative, cultural, artistic and philosophical thought.• Identify their own talents and areas of interests.• Compare ancient Olympic games with new Olympic games• Create a description of ancient Greek culture from an ancient Greek point of view.		
Materials and equipment	<ul style="list-style-type: none">• PC• Edpuzzle.com• Nearpod presentation in nearpod.com• Student books• Google forms		
Procedure			
Directions	<p>Step 1: Flipped learning – students watch the video Greece culture (11 min) as homework, answer to questions while watching (listening for specific information). https://edpuzzle.com/media/588dbca074c077014bb60e0d</p> <p>Step 2: In the beginning of the lesson by using interactive game in Nearpod presentation: students answer 4 comprehension questions about ancient Greece; students match pairs - connects the concept with its explanation about democracy and culture in ancient Greece.</p> <p>Step 3: The teacher's narration of the conditions that promoted democracy in ancient Greece (1 slide)</p> <p>Step 4: Interactive task open-ended question in Nearpod. Students write down their talents or area of interests. Write down one idea of how they can use their talents or interests to participate in social processes.</p> <p>Step 5: The teacher's narration of the development of science in ancient Greece (6 slides)</p> <p>Step 6: Students analyse source of history about science in ancient Greece by answering to multiple choice questions in Nearpod.</p> <p>Step 7: Students analyse the source of history written by Aristotle. Write their opinion in open – ended question in Nearpod.</p> <p>Step 8: The teacher's narration about theatre in ancient Greece (3 slides)</p> <p>Step 9: Students do interactive task in Nearpod, answer multiple-choice questions about theatre in ancient Greece and match pairs about types of plays in ancient Greece.</p> <p>Step 10: The teacher's narration about architecture in ancient Greece (3 slides)</p>		



	<p>Step 11: Students do interactive task in Nearpod, match pairs about types of columns in ancient Greece architecture.</p> <p>Step 12: The teacher's narration about sculptures in ancient Greece (1 slide)</p> <p>Step 13: Students do interactive task in Nearpod, answer to multiple-choice questions about sculpture in Ancient Greece.</p> <p>Step 14: The teacher's narration about art in ancient Greece (1 slide)</p> <p>Step 15: Students do interactive task in Nearpod, match pairs about types of pottery in ancient Greece.</p> <p>Step 16: The teacher's narration about ancient Olympic games in ancient Greece (2 slides)</p> <p>Step 17: Students do interactive task in Nearpod, match pairs about types of ancient Olympic games depicted on pottery.</p> <p>Step 18: Students' understanding of democracy is clarified in the pool. What influenced the development of democracy?</p> <p>Step 19: Students do the task themselves (40 minutes) to show understanding about Greece culture https://forms.gle/r8XtNTVpS2jzGcfB8</p> <p>Task 1. Create a description of ancient Greece culture from an ancient Greek point of view.</p> <p>Students choose a topic:</p> <ul style="list-style-type: none">• spectator or participant in the ancient Greek theatre• spectator or participant in the ancient Olympic games• development of historical science• guide's narration in an exhibition of an ancient Greek art <p>Task 2. Compare ancient Olympic games with modern Olympic games by answering 9 questions.</p>
Evaluation	<ol style="list-style-type: none">1. Quality of work done before the lesson in edpuzzle.com - correct answers in video task2. Teacher's observations of student preparedness after watching video by interactive quiz in the beginning of the lesson.3. Students participation and number of correct answers to questions in the lesson.4. Quality of students' written work done in Google forms after 40 minutes online lesson.

Link to video <https://youtu.be/mBjQ9qh7xGA>