|  |  |  |  |
| --- | --- | --- | --- |
| **Title**: **From the diary of Cleopatra..** | | **Subject**: **Italian** / **History** | |
| **Age: 10** | **Teacher’s name: Augello Concetta**  **Cottone Nuccia** | | **Country: ITALY** |
| Objectives | Students will develop:   * Text comprehension * Creative and critical thinking * Ability to give answers * Ability to make inferences from the text   Students will utilize:   * information from the discussion with the teachers * information from the text * Information from pictures/videos   Students will practice:   * Reading digital books * Using a digital platform * The use of the PC   Students will identify:   * The use of the Internet for information, communication and research * The key words useful for the text comprehension | | |
| Materials and equipment | * Interactive whiteboard * Desktop PCs * Digital books * Digital test | | |
| **Procedure** | | | |
| Directions | **Step 1: Warm up:**   * The two teachers show pictures or videos about the pollution of the river Tiber (Tevere) and invite the students to observe and talk about it with a short exchange of opinions * **Step 2:** * The text comprehension begins by showing the title of the text that the students will read; then the teacher asks them to make suppositions about the content of the text (brainstorming activity) * Step 3 * Using the IWB the students will read aloud a short part of the text and then with their own computer silently read the text to reinforce the conprehension * **Step 4:** * At the end of the reading the students will do a digital test and will see the individual score achieved: the percentages of correct answers. * The class will see a chart and a ranking and they will comment on it in order to have feedback | | |
| Evaluation | **Digital test**   * The percentage of correct answers and the ranking will help students to come to a realistic self-assessment   **Teacher's observations of student preparedness.**  **The teachers will observe if: (following behaviour)**   * The children are enthusiastic and interested in this type of work * Hub Scuola is a digital platform, it can be used in all subjects. It is also very useful as an instrument for inclusion. Lessons become more interesting, engaging and interactive. | | |