



"Digital competences and soft skills for a better future"

Erasmus +KA229 2018/21



ICT tools and platforms for online education during the Covid -19 pandemic

LATVIA - Liepaja (14/3/2021 - 19/3/2021)

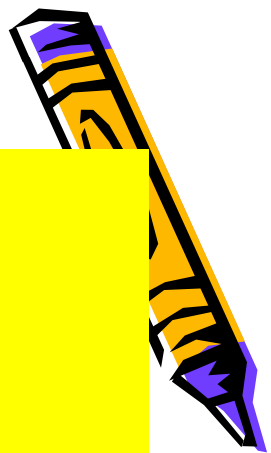
Primary School of Kaloneri - Mikrocastro Kozani Greece



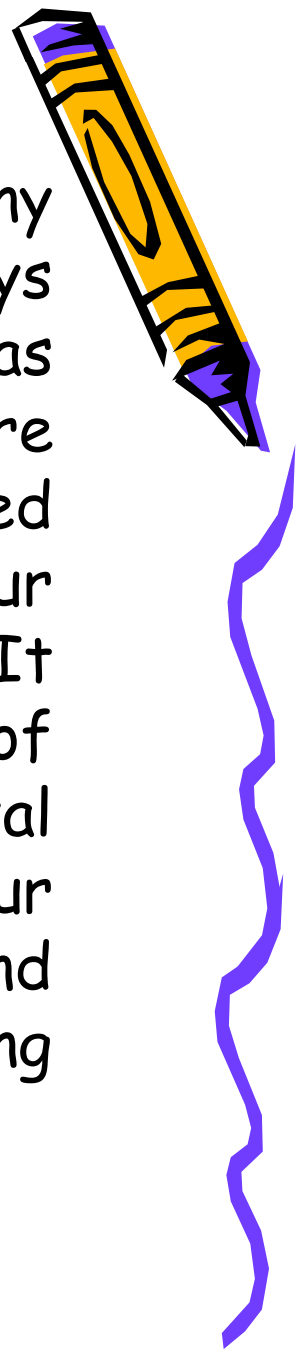
Presentation

❖ *Gkogkou Anastasia*

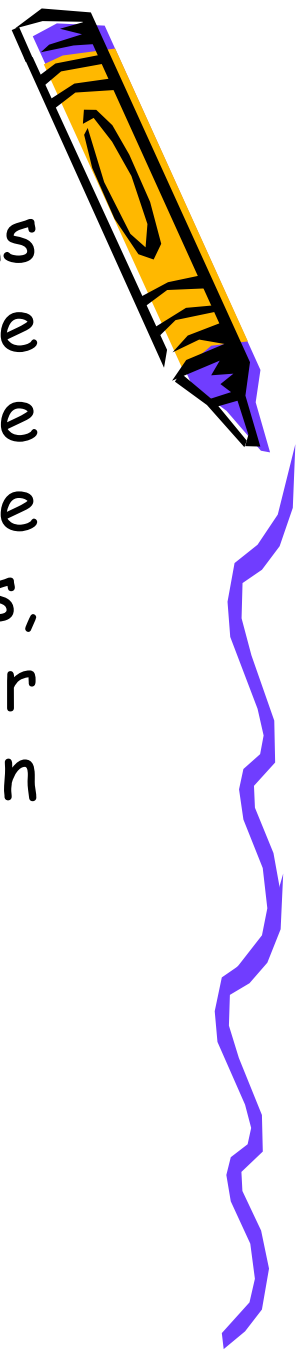
❖ *Mitsiou Paraskevi*

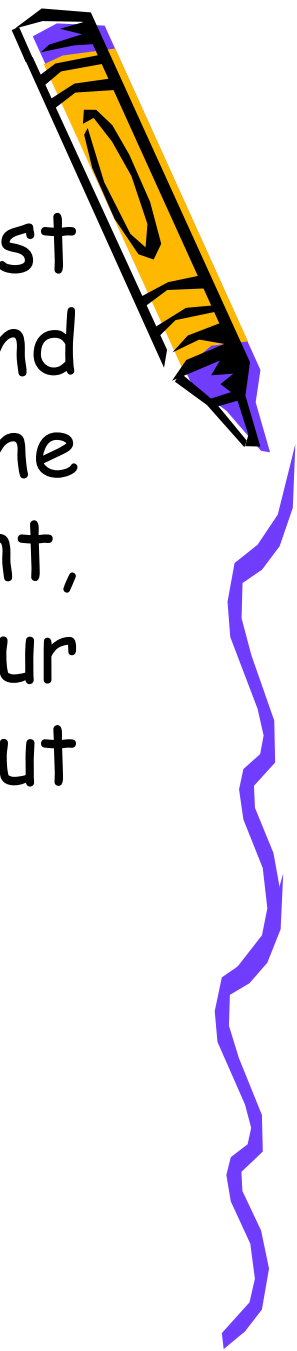


The pandemic coronavirus has brought many changes. It has forced us all to find new ways of working, interacting and living. It has raised questions about how our societies are ordered, and about where we want and need to invest for the future. It has shown us our strengths and highlighted our weaknesses. It has set us new challenges, not the least of which is to try to find a cure. Digital technology is a key component of our collective effort to tackle the virus and support our new ways of living and working reality during this exceptional time.



The Ministry of Education and Religions of Greece, responding to the developments and the suspension of the educational structures to stop the transmission of the coronavirus, activated digital tools and platforms for distance teaching and communication between teachers and students.



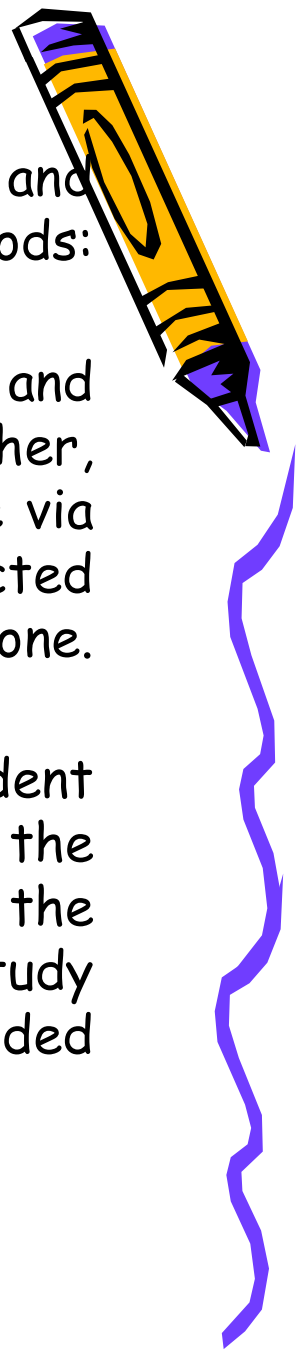


Distance learning is the most appropriate tool for students and teachers to keep in touch with the educational process in the current, extraordinary conditions that our country is experiencing - without aiming to replace lifelong learning.

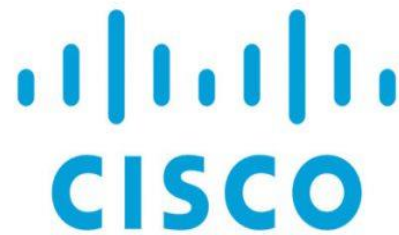


The process is done by every teacher with modern and asynchronous teaching methods:

- Modern (distance learning) is the direct teaching and transmission of a lesson in real time by the teacher, through an online platform, to students who attend live via computer, mobile or tablet. The platform can be connected both online and by phone.
- Asynchronous is the teaching in which the student collaborates with the teacher at a different time from the process of delivering the lesson or creating material by the teacher, having access to learning material and study schedule online (on specific websites or platforms provided by the Ministry).

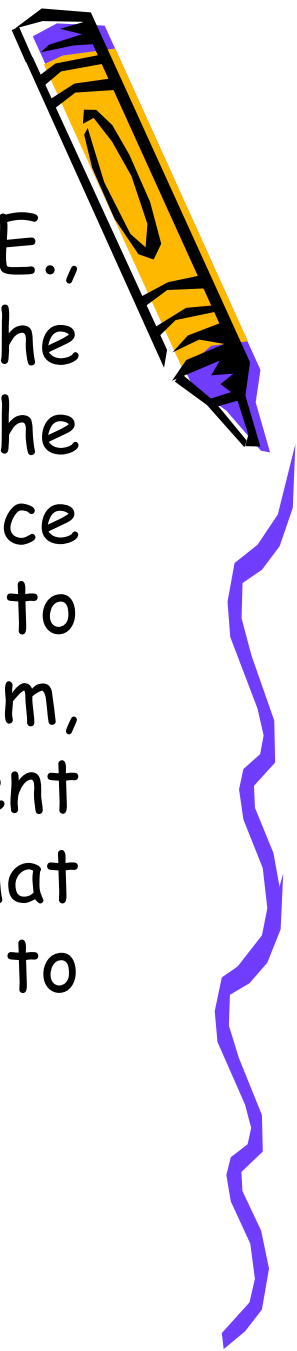


1) Cisco Webex Meetings digital platform (modern training)



Webex Meetings

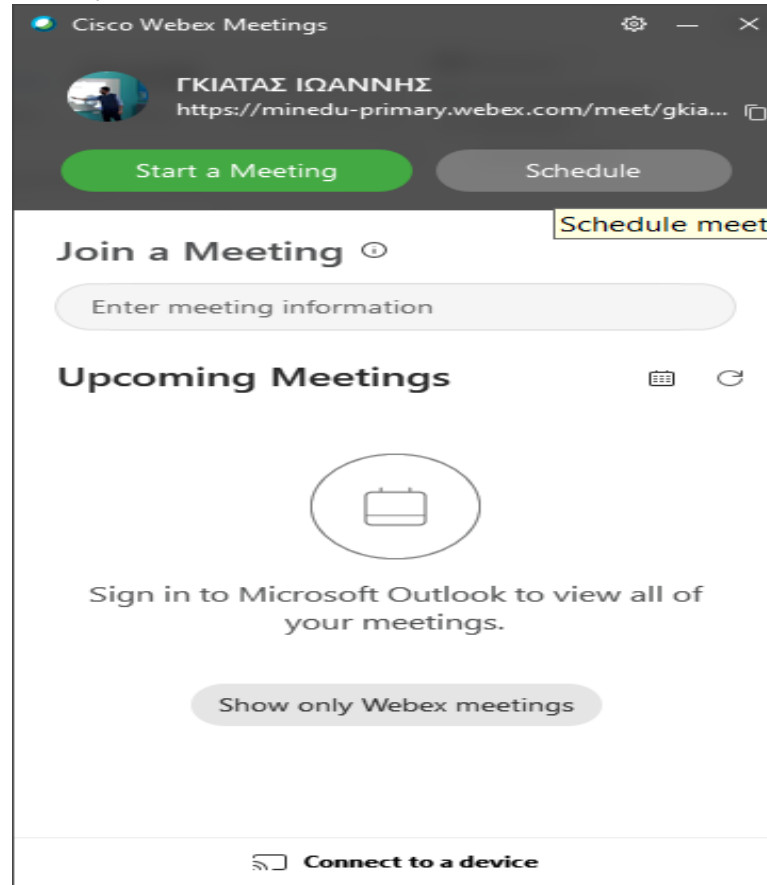
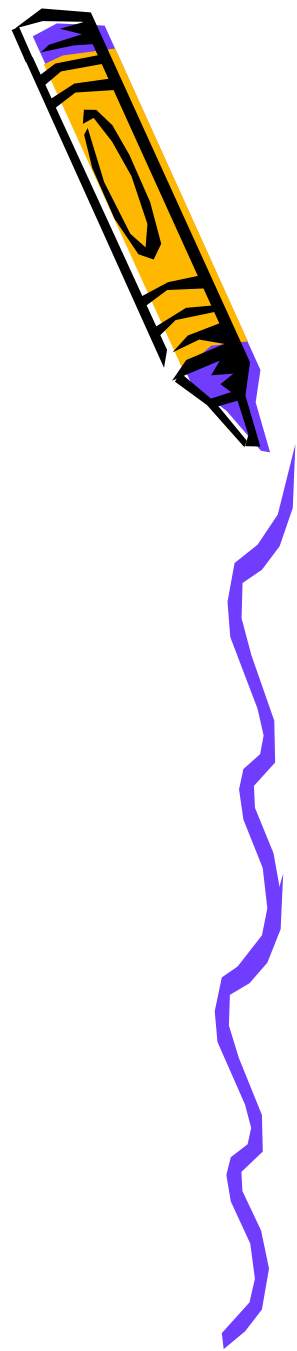




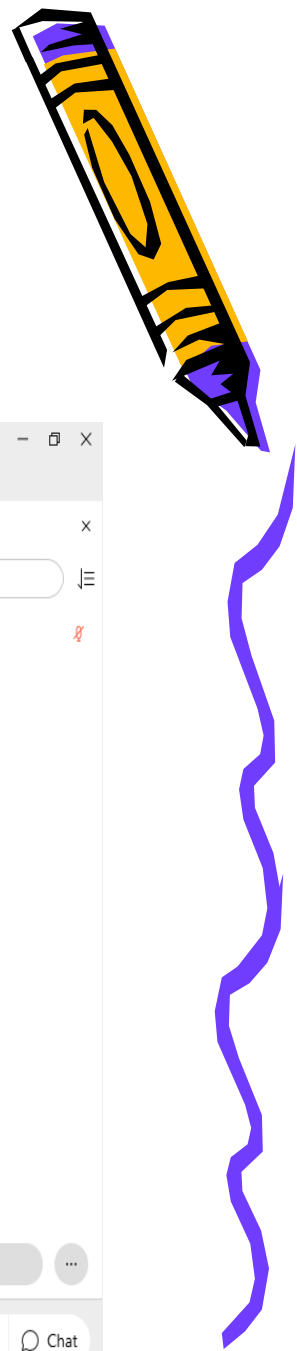
Platform of the company Cisco Hellas A.E., which has been specially designed for the Ministry of Education and Religions for the needs of providing modern distance education, is provided free of charge to the Greek State. To access the platform, teachers and students can use equipment (computer, tablet, mobile phones) that belongs to the school unit or to themselves.



Where each teacher is connected in his class with his personal codes, which are provided by the pan-Hellenic school network sch.gr.



Students who are provided with modern distance education are also connected to the same platform.



Cisco Webex Meetings | Meeting Info | Hide Menu Bar ^

File Edit Share View Audio & Video Participant Meeting Breakout Sessions Help

Layout

Participants (2)

Search

ΓΚΙΑΤΑΣ ΙΩΑΝΝΗΣ
Host, me

Student1

ΓΚΙΑΤΑΣ ΙΩΑΝΝΗΣ (Host, me)

Student1

Mute all Unmute all ...

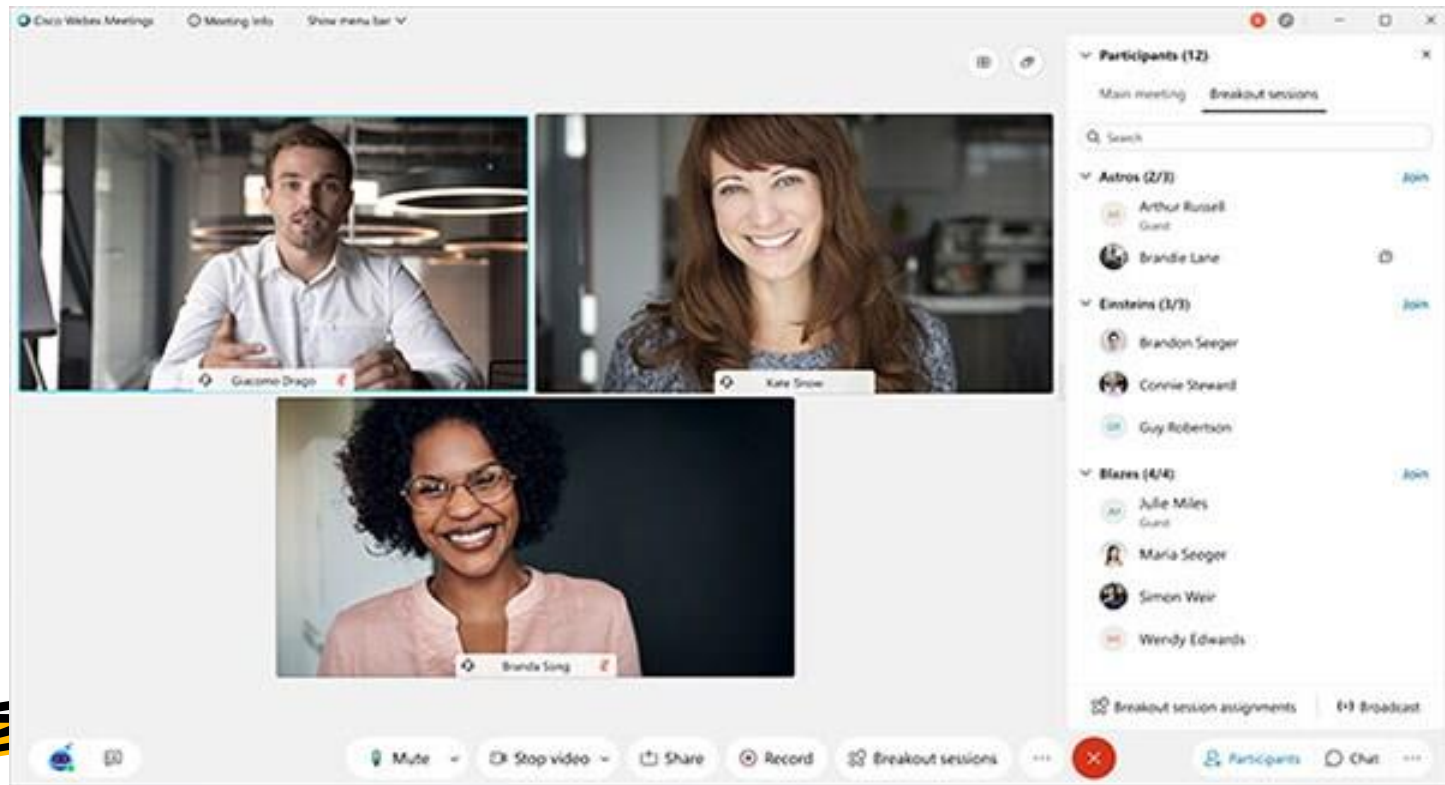
Unmute Start video Share ...

Participants Chat



The teacher through the application can do (platform tools):

- Lecture - online communication with students



- Presentation of a lesson, sharing its screen

The screenshot shows a Cisco WebEx Meeting Center window. The title bar reads "Cisco WebEx Meeting Center" and the menu bar includes "File", "Edit", "Share", "View", "Audio", "Participant", "Meeting", and "Help". The window is connected to a meeting with five participants: Adrian Delamico, Catherine Sinu, Sherry McKenna, David Liam, and Elizabeth Wu. The main content area displays a presentation slide titled "Presentation.pdf" with the word "Target" on the left and a pie chart on the right. The pie chart is divided into four segments: purple (41%), green (34%), yellow (13%), and orange (12%). A toolbar at the bottom contains icons for mute, video, share, participants, chat, and close. A small video thumbnail of a participant is visible in the bottom right corner.

Segment Color	Percentage
Purple	41%
Green	34%
Yellow	13%
Orange	12%



- and / or view audio video, from his computer or from the internet
- Comprehension questions during the lesson with the survey tool

Cisco Webex Meetings

File Edit Share View Audio Participant Meeting Help

Participants: NE, KS, EE, DK, BT

Sharing 11

Ενότητα 11^η Ο σεβασμός προς τους γονείς μέλημα του νόμου

Ός αν τολμήση πατέρα ή μητέρα	Όποιος τυχόν τολμήσει τον πατέρα του ή τη μητέρα του
ή τούτων πατέρας ή μητέρας τύπτειν,	ή τους πατέρες τους ή τις μητέρες τους να χτυπήσει
πρώτον μὲν ὁ προστυχάνων βοηθεῖτω,	ο πρώτος άνθρωπος που τον συναντά ας βοηθήσει (το θύμα)
καὶ ὁ μὲν μέτοικος ἢ ξένος εἰς προεδρίαν τῶν ἀγῶνων καλείσθω βοηθῶν,	καὶ ὁ μέτοικος ἢ ὁ ξένος, αν βοηθήσει, να καλεῖται σε τιμητικὴ θέση στους αγώνες
μὴ βοηθήσας δὲ ἀειφυγίαν ἐκ τῆς χώραςφευγέτω·	αν ὅμως δε βοηθήσει να ἀπελαύνεται ἀπὸ τη χώρα για ὅλη του τη ζωὴ·
ὁ δὲ μὴ μέτοικος βοηθῶν μὲν ἔπαινον ἔχέτω,	κι αὐτὸς που δεν εἶναι μέτοικος, αν βοηθήσει, ας ἐπαινεῖται,
μὴ βοηθῶν δὲ, ψόγον·	αν ὅμως δε βοηθήσει, να μέμφεται·
δοῦλος δὲ βοηθήσας μὲν ἐλεύθερος γινέσθω,	καὶ ὁ δοῦλος που ἔα βοηθήσει, ας κελελευθερία του,

Participants (12)

Chat

Polling

Poll results:

Questions	Results	Bar Graph
1. Ο τύπος τολμήσε βρισκ...		
A. Οριστική	5/11 (...)	
B. Υποτακτική	3/11 (...)	
C. Προστακτική	2/11 (...)	
No Answer	1/11 (...)	

Polling status

10 of 11 attendees have responded

Remaining time: 0:00 Time limit: 5:00

Share with attendees

Poll results

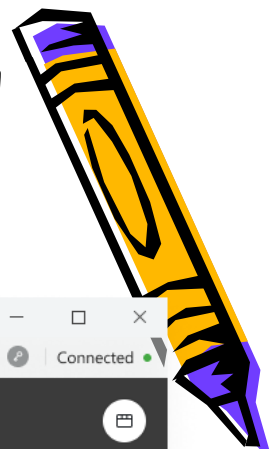
Individual results

Apply

New Poll Edit Questions Close Poll



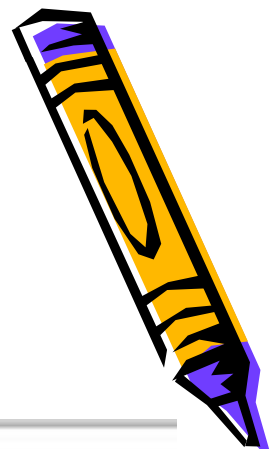
- The use or sharing of the whiteboard with students



The screenshot displays the Cisco Webex Meetings interface. At the top, the title bar reads "Cisco Webex Meetings" and includes a menu with "File", "Edit", "Share", "View", "Audio", "Participant", "Meeting", and "Help". The status bar shows "Connected" with a green indicator. Below the menu is a gallery of participants: a group photo labeled "SHN7-17-APR5", and three individual portraits labeled "Adrian Delamcio", "Loretta Martin", and "Sherry Mckenna". To the right of the gallery is a large whiteboard area with the initials "EW" and a "Viewing Whiteboard" dropdown menu. The whiteboard contains a hand-drawn diagram illustrating satellite communication. It features a satellite in orbit, a smartphone with a paper airplane icon, a globe with dashed arrows indicating signal paths, and a laptop with an envelope icon. A vertical toolbar on the left side of the whiteboard contains various drawing tools like a pencil, eraser, and selection tools. At the bottom of the interface is a control bar with icons for muting, video, screen sharing, recording, chat, and a red "X" icon. A small video thumbnail of a woman is visible in the bottom right corner.



Students can raise their hand for questions with the corresponding tool (rise hand)



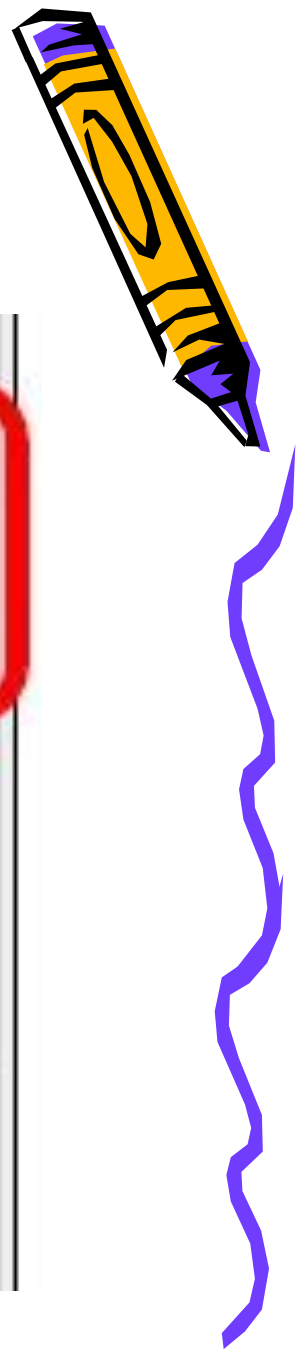
Participants (2) [X]

Q Search

	 Participant Jen Me			
	 Jennifer Golbeck Host			



Or write his questions in the chat



Make Pres...

Chat

from [redacted] (internal) to Everyone:
Hello and welcome to this session on how to save your chat from the WebEx session

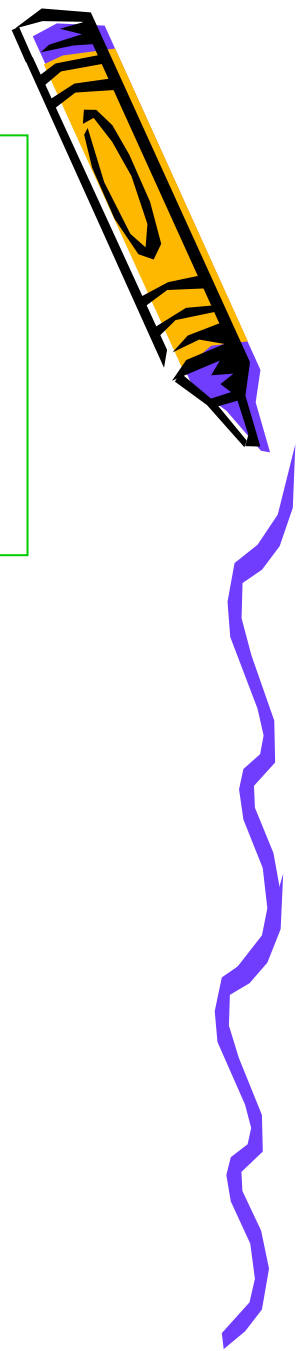
Send to: Everyone

Send

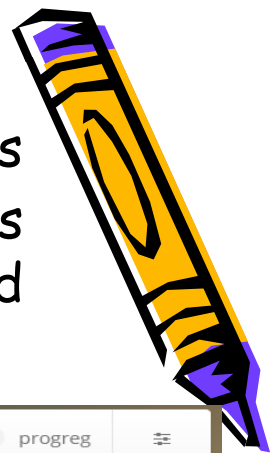


2) Asynchronous methods

e-class.sch.gr



The service Electronic School Classroom (e-class) that is available at the address <http://eclass.sch.gr> is addressed to all teachers and students of Primary and Secondary Education.



η·τάξη

- Ενεργά εργαλεία
- Ανενεργά εργαλεία
- Βαθμολόγιο
- Γλωσσάριο
- Γραμμή μάθησης
- Ερωτηματολόγια
- Ηλεκτρονικό βιβλίο
- Ιστολόγιο
- Κουβεντούλα
- Μηνύματα
- Ομάδες Χρηστών
- Παρουσιολόγιο
- Πολυμέσα
- Συζητήσεις
- W Σύστημα Wiki
- Τηλεσυνεργασία
- Τοίχος
- Διαχείριση μαθήματος

Χαρτοφυλάκιο / Ανάπτυξη Εφαρμογών σε Προγραμματιστικό Περιβάλλον...

Ανάπτυξη Εφαρμογών σε Προγραμματιστικό Περιβάλλον

Γρηγοριάδης Πρόδρομος

Περιγραφή

- Το μάθημα δεν διαθέτει περιγραφή -

Κωδικός: EL970101
Σχ. Μονάδα: Νομός Λακωνίας » Δευτεροβάθμια εκπαίδευση » ΓΕΝΙΚΟ ΛΥΚΕΙΟ ΝΕΑΠΟΛΗΣ

0 αξιολογήσεις | 0 Σχόλια

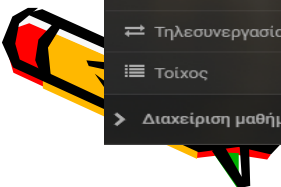
Θεματικές Ενότητες

- Δεν υπάρχουν θεματικές ενότητες -

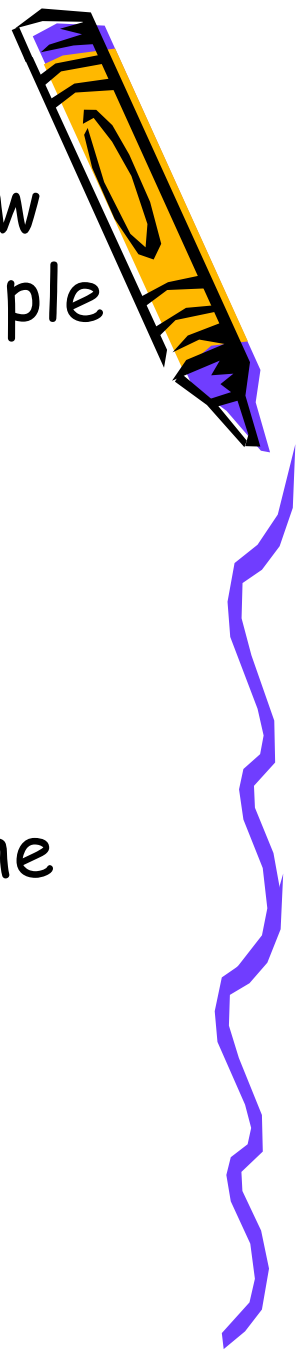
Ημερολόγιο

Οκτώβριος 2017

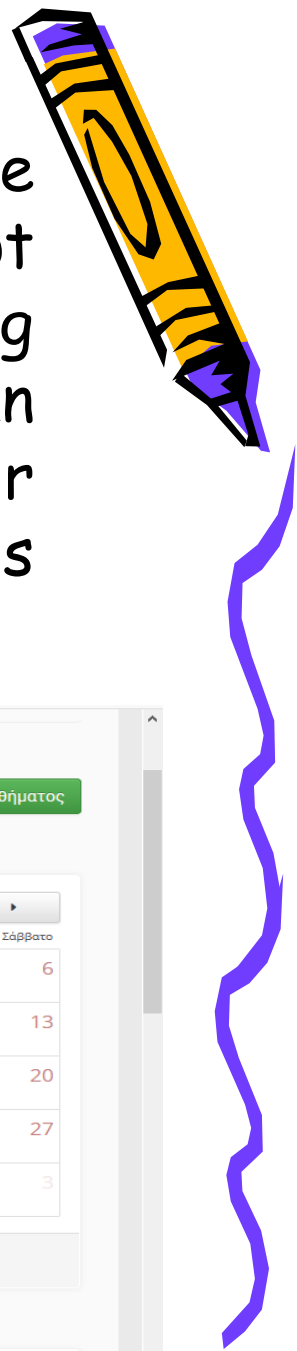
Κυρια...	Δευτέρα	Τρίτη	Τετάρτη	Πέμπτη	Παρα...	Σάββα...
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4



- We must point out that teachers can now create and manage their lessons in multiple schools. Each e-course is a modular structure consisting of distinct subsystems (course tools).
- Upon entering the service, the teacher can create courses that will belong to the school unit with which his / her PSD account is connected.



The e-class platform has a modern and responsive user interface, based on Bootstrap 3x, to adapt to the screens of different devices, including computers, tablets and smart phones. Users can also access the e-class directly on their tablet or mobile phone and through mobile apps running ios and Android.



η-τάξη

Χαρτοφυλάκιο χρήστη

Εγγραφή σε μάθημα | Δημιουργία μαθήματος

Τα μαθήματά μου

Όλα τα μαθήματα | Αναζήτηση...

- Τ.Π.Ε. Γ'-Δ' τάξη - Δημιουργία Παρουσιάσεων - Τεχνολογίες Πληροφ... (9270163086006)
ΙΩΑΝΝΗΣ ΓΚΙΑΤΑΣ
- Τ.Π.Ε. όλες οι τάξεις - Ηλεκτρονικός Υπολογιστής Τ.Π.Ε- Τεχνολογ... (9270163086005)
ΙΩΑΝΝΗΣ ΓΚΙΑΤΑΣ
- Τ.Π.Ε. Ε'-Στ' τάξη - Υπολογιστικά Φύλλα - Τεχνολογίες Πληροφορικ... (9270163086004)
ΙΩΑΝΝΗΣ ΓΚΙΑΤΑΣ
- Τ.Π.Ε. Γ'-Δ' τάξη - Εισαγωγή - Επεξεργασία Κειμένου - Τεχνολογίε... (9270163086002)
ΙΩΑΝΝΗΣ ΓΚΙΑΤΑΣ
- Τ.Π.Ε. Α'-Β' τάξη - Εισαγωγή-Χρήση Η/Υ Τ.Π.Ε- Τεχνολογίες Πληροφ... (9270163086003)
ΙΩΑΝΝΗΣ ΓΚΙΑΤΑΣ

Εμφανίζονται 1 έως 5 από 6 συνολικά αποτελέσματα

Το ημερολόγιό μου

Μάρτιος 2021

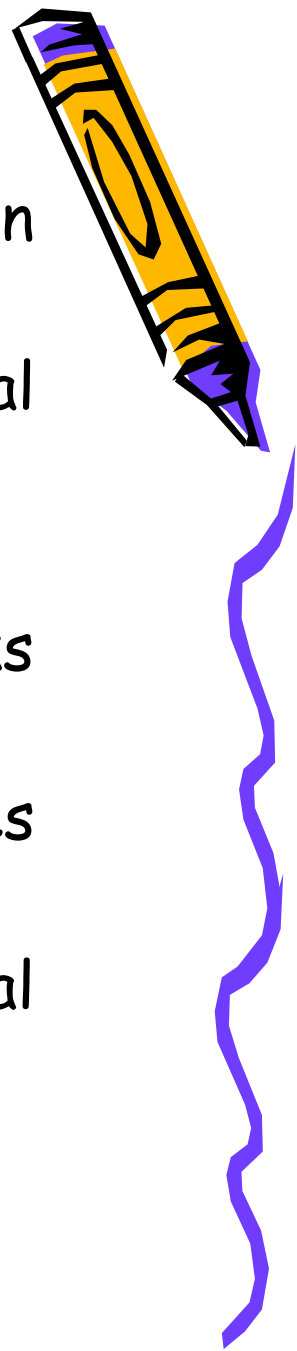
Κυριακή	Δευτέρα	Τρίτη	Τετάρτη	Πέμπτη	Παρασκευή	Σάββατο
28	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

● Προθεσμία
● Γεγονός μαθήματος
● Γεγονός συστήματος
● Προσωπικό γεγονός

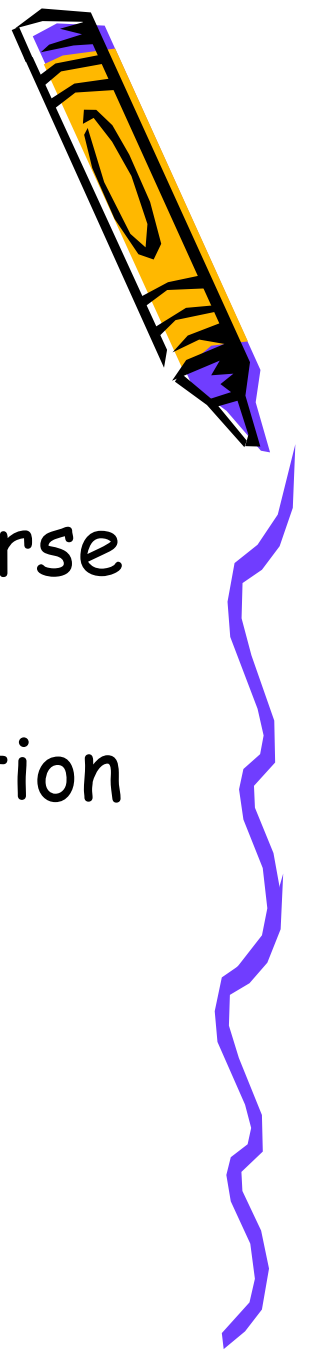
Τα τελευταία μου μηνύματα

Educational content management

- Documents: Organization, storage and presentation of learning content.
- Multimedia: Storage and distribution of audiovisual material.
- Glossary: Add and manage key terms.
- E-Book: Posting, managing and presenting e-books in HTML format.
- Links: Adding and organizing useful resources from the Internet.
- Learning Line: Organization of educational material in structured units.



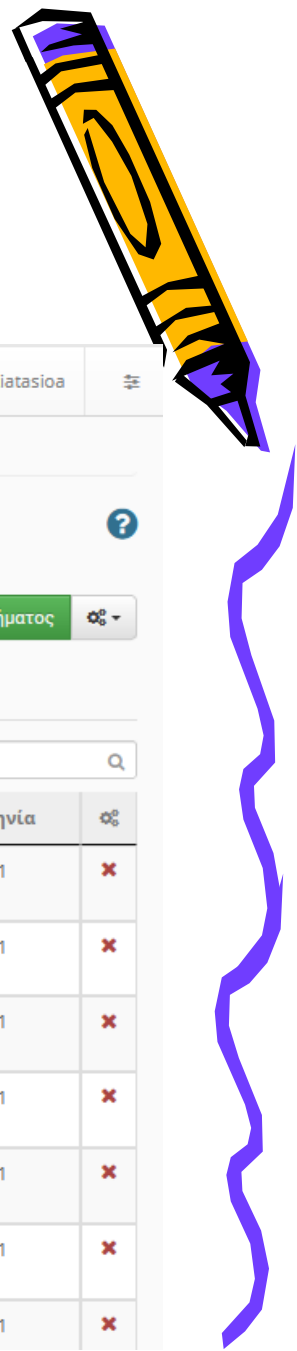
Information, communication and collaboration tools



- Announcements: Posting course announcements.
- Calendar: Chronological presentation of events-stations of the course.



Messages: Exchange of messages between instructors and learners.

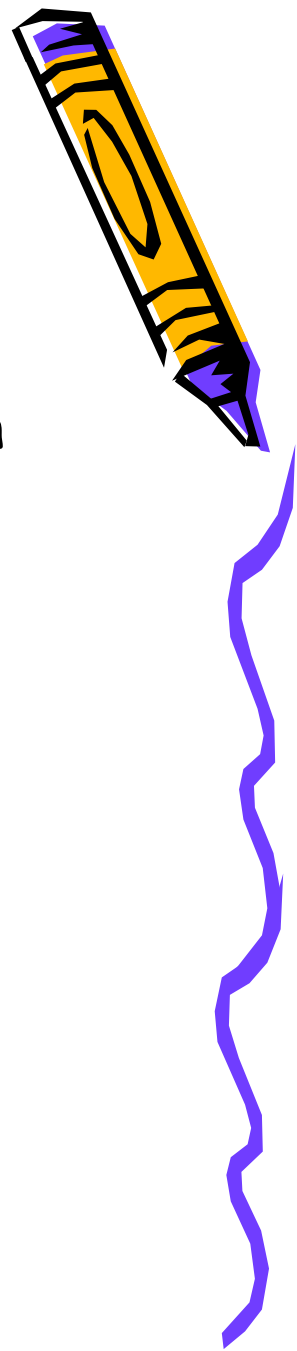


The screenshot shows a user interface for a learning management system. On the left is a dark sidebar with a logo of a desk with books and a mouse, labeled 'η·τάξη'. Below the logo are several menu items: 'Βασικές Επιλογές', 'Επιλογές Χρήστη', 'Δημιουργία μαθήματος', 'Τα μαθήματα μου', 'Τα μηνυτά μου' (highlighted), 'Οι ανακοινώσεις μου', 'Το ημερολόγιό μου', 'Οι σημειώσεις μου', and 'Το προφίλ μου'. The main content area is titled 'Χαρτοφυλάκιο / Μηνύματα' and 'Χαρτοφυλάκιο χρήστη Μηνύματα'. It features a green button 'Νέο μήνυμα μαθήματος' and a search bar. Below the search bar, there are tabs for 'Εισερχόμενα' and 'Εξερχόμενα', and a filter 'Εμφάνισε 10 που διαθέτουν συνολικά'. A table lists messages with columns for 'Θέμα', 'Μάθημα', 'Από', 'Ημερομηνία', and an action icon.

Θέμα	Μάθημα	Από	Ημερομηνία	
δραστηριότητα 3 📎 (10.14 KB)	Τ.Π.Ε. Ε'-Στ' τάξη - Υπολογιστικά Φύλλα - Τεχνολογίες Πληροφορικής και Επικοινωνιών	ΤΖΗΜΟΥ ΗΡΩ	13-01-2021 22:17:12	✖
δραστηριότητα 3 📎 (10.08 KB)	Τ.Π.Ε. Ε'-Στ' τάξη - Υπολογιστικά Φύλλα - Τεχνολογίες Πληροφορικής και Επικοινωνιών	ΤΖΗΜΟΥ ΗΡΩ	13-01-2021 21:55:14	✖
Δραστηριότητα Excel 7 Χρίστος Μαγούλας 📎 (10.47 KB)	Τ.Π.Ε. Ε'-Στ' τάξη - Υπολογιστικά Φύλλα - Τεχνολογίες Πληροφορικής και Επικοινωνιών	ΜΑΓΟΥΛΑΣ ΧΡΙΣΤΟΣ	04-01-2021 22:13:11	✖
Η Ημέρες της εβδομάδας 📎 (52.96 KB)	Τ.Π.Ε. Γ'-Δ' τάξη - Δημιουργία Παρουσιάσεων - Τεχνολογίες Πληροφορικής και Επικοινωνιών	ΤΑΤΣΙΝΑΣ ΔΗΜΗΤΡΙΟΣ	02-01-2021 22:59:07	✖
ppt Πρόγραμμα της εβδομάδας 📎 (34.83 KB)	Τ.Π.Ε. Γ'-Δ' τάξη - Δημιουργία Παρουσιάσεων - Τεχνολογίες Πληροφορικής και Επικοινωνιών	ΤΑΤΣΙΝΑΣ ΔΗΜΗΤΡΙΟΣ	02-01-2021 22:27:54	✖
ΔΡΑΣΤΗΡΙΟΤΗΤΑ 3 📎 (8.5 KB)	Τ.Π.Ε. Ε'-Στ' τάξη - Υπολογιστικά Φύλλα - Τεχνολογίες Πληροφορικής και Επικοινωνιών	ΣΤΑΜΚΟΠΟΥΛΟΥ ΜΙΧΑΕΛΑ	02-01-2021 20:16:21	✖
εργασία νούμερο 4	Τ.Π.Ε. Γ'-Δ' τάξη - Δημιουργία Παρουσιάσεων - Τεχνολογίες Πληροφορικής και Επικοινωνιών	ΤΣΑΚΙΡΙΔΗΣ ΚΩΝΣΤΑΝΤΙΝΟΣ	02-01-2021 11:55:51	✖

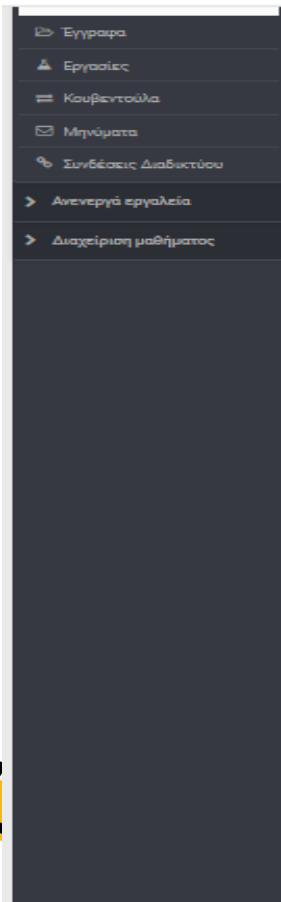
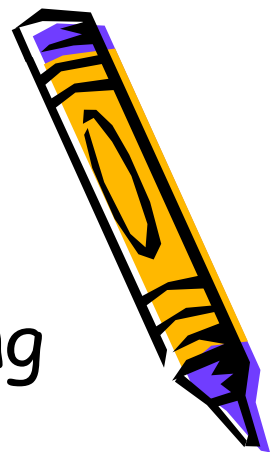


- Notifications: Notification of anything new about the course.
- Discussions: Asynchronous exchange of views and ideas.
- Tele-collaboration: Ability to communicate and collaborate in real time with the Big Blue Button platform.
- Groups: Group users to have a shared chat area and file upload area.
- Wiki: Collaborative text writing.
- Chat: Communication by text messages, between instructors and trainees, in real time.



Evaluation & feedback tools

Exercises: Production of closed type exercises (multiple choice, matching, filling in the gap)



Ερώτηση 1 (Παίρισμα — 7 βαθμοί)

Τι είναι ο Η/Υ;

Στήλη Α	Κάντε την αντιστοιχία	Στήλη Β
1. Ο ηλεκτρονικός υπολογιστής είναι	-- v	A. το αποτέλεσμα της επεξεργασίας
2. Δεδομένα είναι	-- v	B. ένα μηχάνημα με το οποίο επεξεργάζομαστε δεδομένα με γρήγορο τρόπο και με ακρίβεια, ώστε να εξάγουμε πληροφορίες.Λονδίνο
3. Πληροφορία είναι	-- v	C. στοιχεία που χρησιμοποιούμε για επεξεργασία

Ερώτηση 2 (Πολλαπλής Επιλογής (Πολλαπλές Απαντήσεις) — 1 βαθμός)

Ο Ηλεκτρονικός Υπολογιστής αποτελείται από

- το Υλικό
- λημπάκια
- το Λογισμικό
- τα Δεδομένα

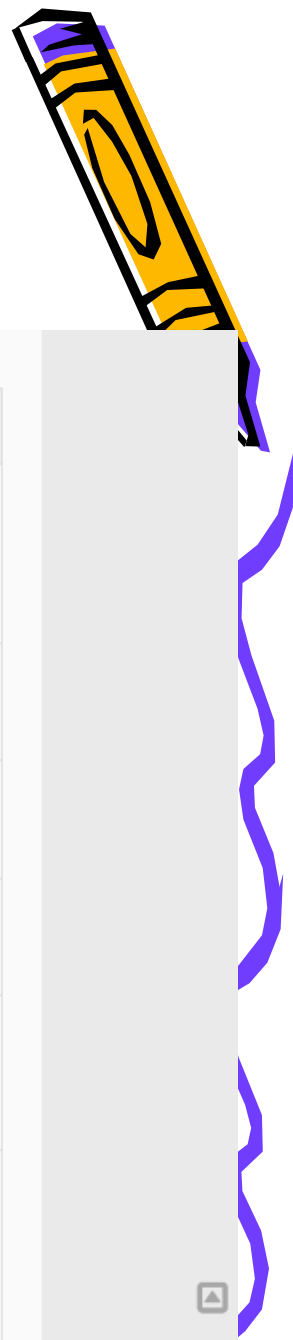
Ερώτηση 3 (Πολλαπλής Επιλογής (Μοναδική Απάντηση) — 1 βαθμός)

Υλικό Ηλεκτρονικού Υπολογιστή είναι







- ότι μπορούμε να αγγίξουμε σε έναν υπολογιστή
- είναι προγράμματα που μας βοηθούν να γράψουμε κείμενα, να ζωγραφίσουμε, να παίξουμε και να κάνουμε άλλες εργασίες
- είναι στοιχεία που χρησιμοποιούμε για επεξεργασία



- Tasks: Manage, submit and grade tasks.
- Questionnaires: Create polls and surveys.
- Grade: Recording of trainees' score.



Εργασίες που έχουν υποβληθεί: 12

	Όνοματεπώνυμο	Όνομα αρχείου	Ημ/νία αποστολής	Βαθμός	⚙
1.	 ΑΠΟΣΤΟΛΙΔΟΥ ΑΛΕΞΑΝΔΡΑ Για σας κύριε Γιάννη είμαι η Αλεξάνδρα Αποστολίδου από το Ε1. Σας στέλνω την δραστηριότητα 1 (Βαθμολογήθηκε στις 29-11-2020)	Δραστηριότητα 1.xlsx	25-11-2020 21:28:19	10	✎ ✖
2.	 ΓΚΙΟΝΙ ΒΙΚΤΟΡΙΑ (Βαθμολογήθηκε στις 10-12-2020)	Excel Δραστηριότητα 1 (1).xlsx	10-12-2020 12:55:18	10	✎ ✖
3.	 ΓΚΟΥΝΤΙΟΥ ΔΕΣΠΟΙΝΑ (Βαθμολογήθηκε στις 29-11-2020)	Δραστηριότητα Excel 2.xlsx	25-11-2020 14:24:22	10	✎ ✖
4.	 ΜΠΑΡΟΥΔΑΣ ΝΙΚΟΛΑΟΣ (Βαθμολογήθηκε στις 29-11-2020)	Δραστηριότητα Excel 2.xlsx	19-11-2020 20:24:16	10	✎ ✖
5.	 ΠΑΠΑΔΟΠΟΥΛΟΣ ΓΕΩΡΓΙΟΣ Γεώργιος Παπαδόπουλος (Βαθμολογήθηκε στις 13-01-2021)	Δραστηριότητα Excel 2.xlsx	17-12-2020 20:45:48	10	✎ ✖
6.	 ΠΑΤΙΟ ΑΝΑΣΤΑΣΙΑ ΣΤΙΣ ΕΡΩΤΗΣΕΙΣ 1. ΚΑΜΙΑ ΑΛΛΑΓΗ 2.ΤΑ ΣΥΝΟΛΑ ΔΕΝ ΑΛΛΑΞΑΝ 3. ΝΑ ΑΛΛΑΞΟΥΜΕ ΤΟΥΣ ΑΡΙΘΜΟΥΣ ΚΑΙ ΣΤΙΣ ΠΡΑΞΕΙΣ 4. ΝΑ ΚΑΝΟΥΜΕ ΑΘΡΟΙΣΜΑ ΜΕ ΤΑ ΚΕΛΙΑ ΕΞΟΔΩΝ ΕΞΟΔΩΝ (Βαθμολογήθηκε στις 29-11-2020)	ΔΡΑΣΤΗΡΙΟΤΗΤΑ 1 ΑΝΑΣΤΑΣΙΑ Π...ΙΟ.xls	25-11-2020 23:04:57	10	✎ ✖



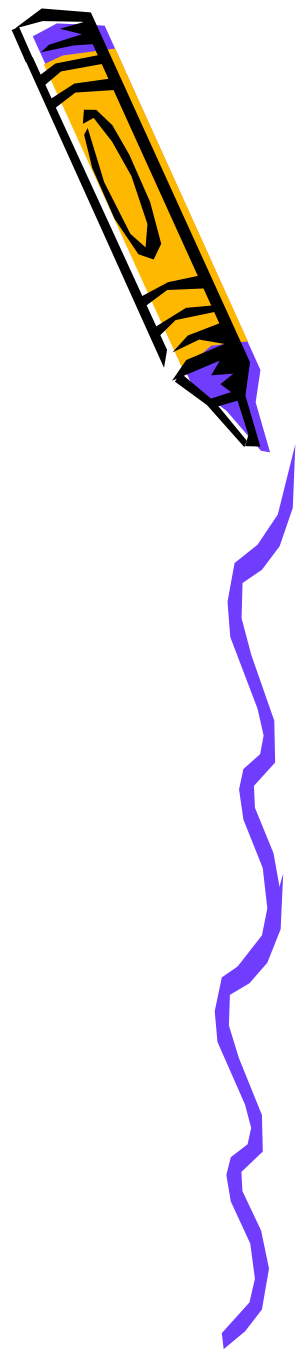
- Presentation book: Recording attendance / absences of trainees.
- Statistics: User statistics.

In addition, each course has new enriched management tools related to course settings, users, usage statistics, etc.

In the lessons the students are connected with their personal codes, so that the teacher can have the control of the progress of each student



3) Asynchronous education e-me. edu.gr



- The e-me Digital Education Platform for students is a secure integrated digital environment for learning, collaboration, communication and networking of all members of the school community.



The e-me Digital Education Platform was developed to be:

- the personal work environment of each student and teacher
- a secure space for collaboration, communication, file sharing and digital content utilization
- a space for social networking of students / teachers and teachers
- a framework for hosting external tools and applications (apps)
- a space for publicizing and promoting the work of students, teachers and schools



Versions of e-me

Functions

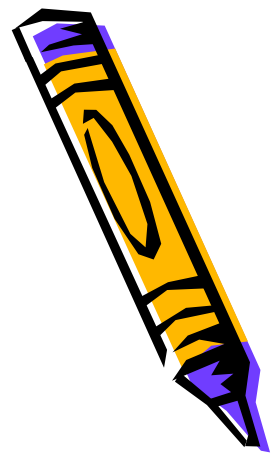
- Profile



Configure an individual profile of each user

- Contacts

Search, add and manage contacts



- Beehives

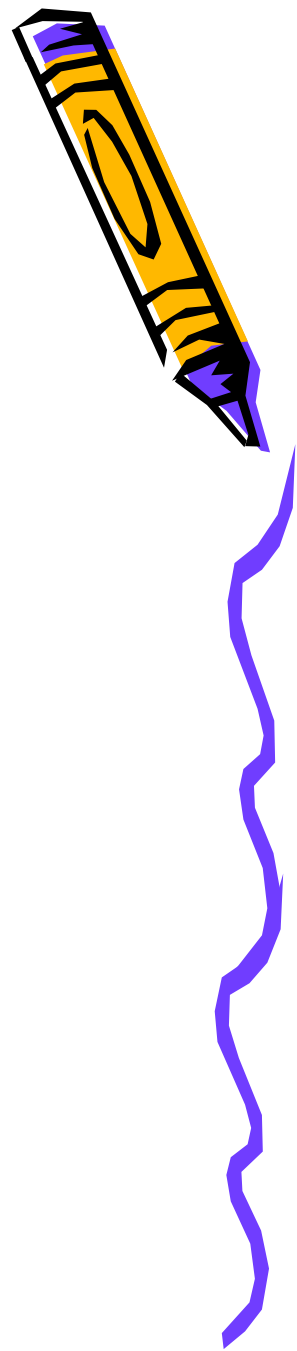
Creation of (co-) workspaces by students and teachers. Communication through posts on the wall of Kypseli.



- Contact



Video calls, voice calls and real-time messaging between contacts.



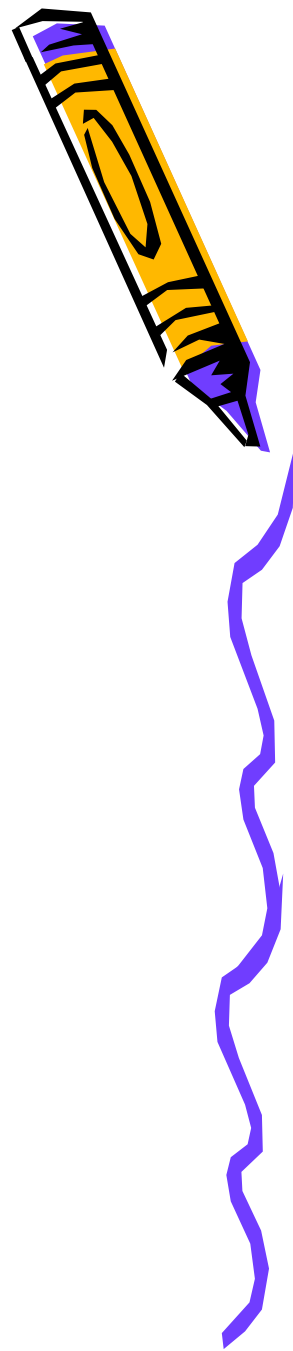
- Notifications

Real time notifications from Cells, users and applications.



- e-me store

Repository of "gadgets" for activation in e-me.



- Files

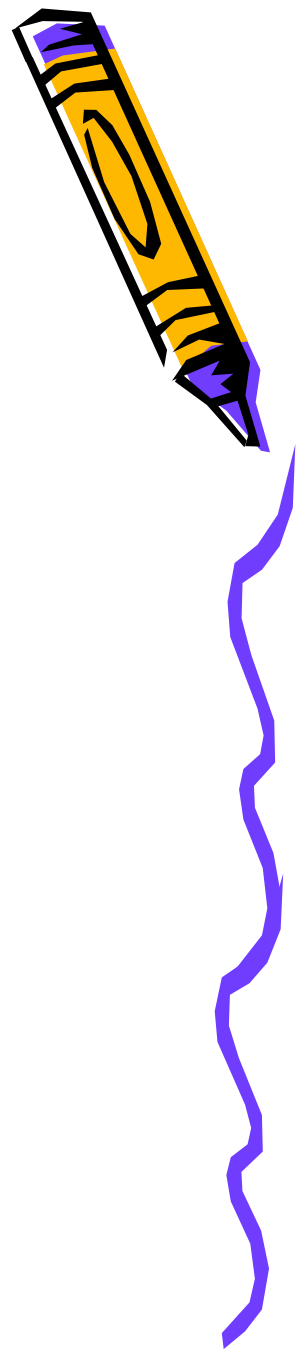


Personal file space in a cloud computing environment.

- e-me blogs



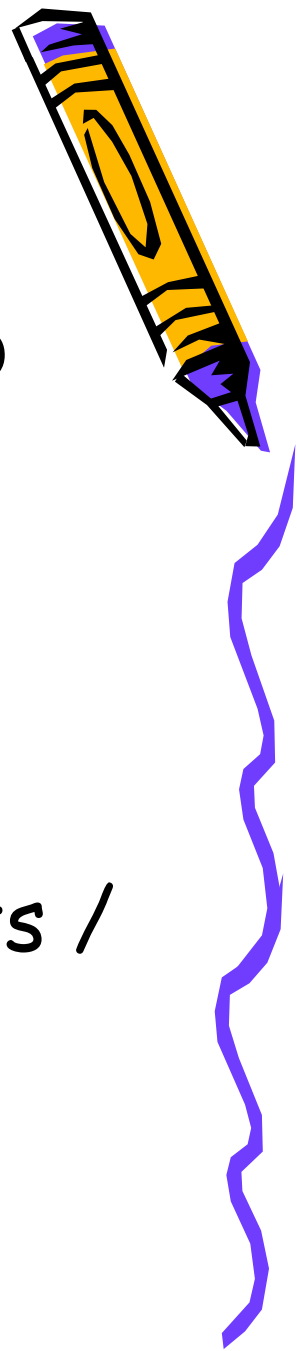
Creation of personal blogs and blogs of Beehive.



- e-me assignments



Creation and assignment of tasks to members of Bee-hive.



- e-me content



Creating interactive learning objects /
interactive educational resources



- e-portfolio

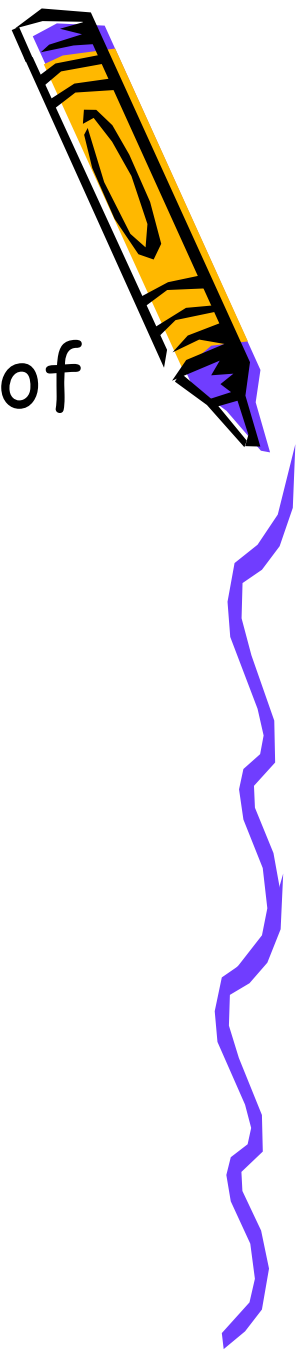


Organizing and promoting the work of students / teachers and teachers.

- my photo dentro



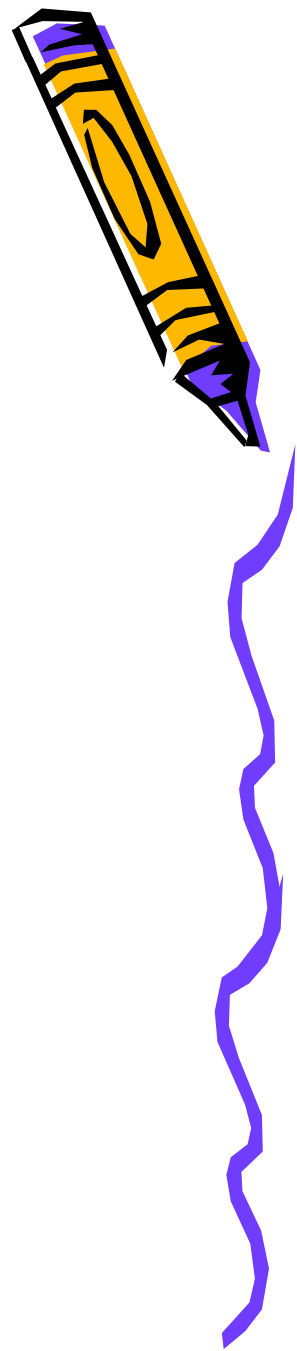
Creating a personal repository of learning objects.



- Interactive Textbooks

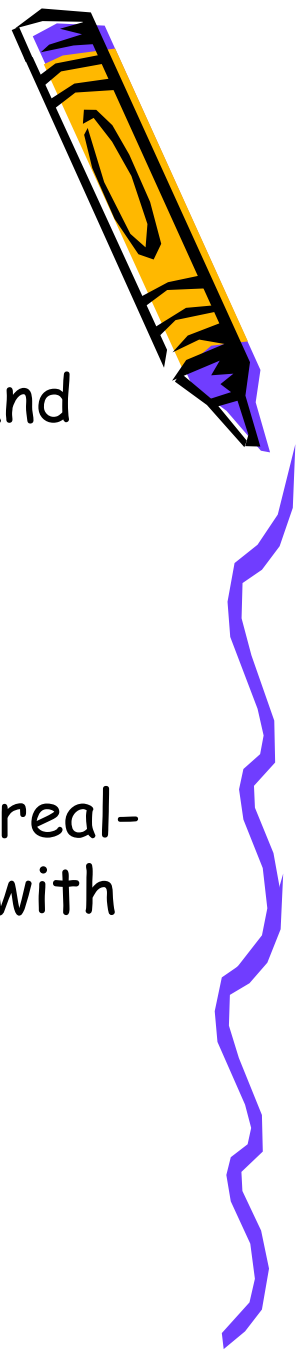


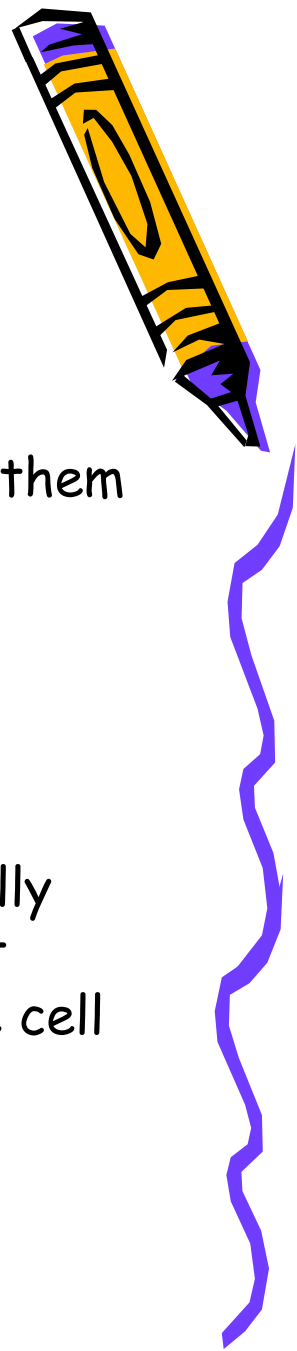
Go to the Repository Interactive
School Books e-books



In e-me you can:

- edit your profile
- personalize the appearance of the platform and choose a language (Greek or English)
- find other e-me users and create Contacts
- set your login status (active - inactive), send real-time messages and make video or audio calls with your Contacts
- participate in Beehives or create new ones

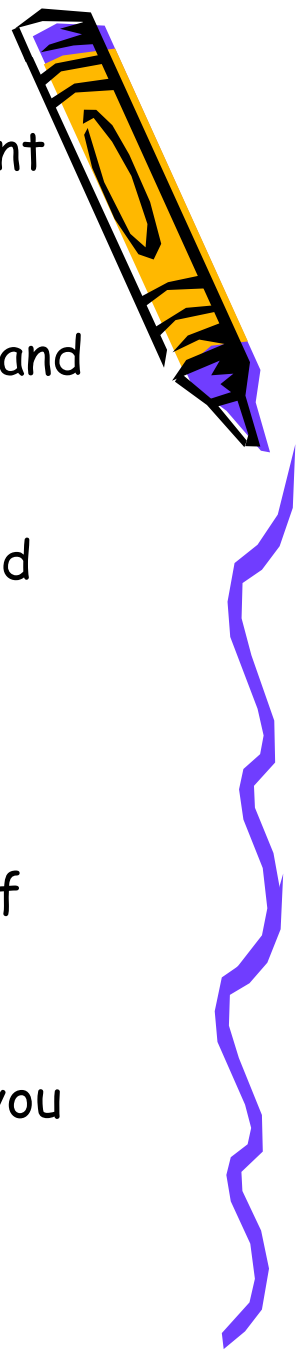




- write on the wall of the Cell utilizing the multiple possibilities of the built-in word processor
- upload your files to your personal cloud file space, keep them in sync on your personal computer or mobile device, and share them with other Contacts
- create your e-portfolio and promote your work
- create your own interactive learning objects and generally interactive educational resources (via the e-me content application) and share them with other members on the cell wall

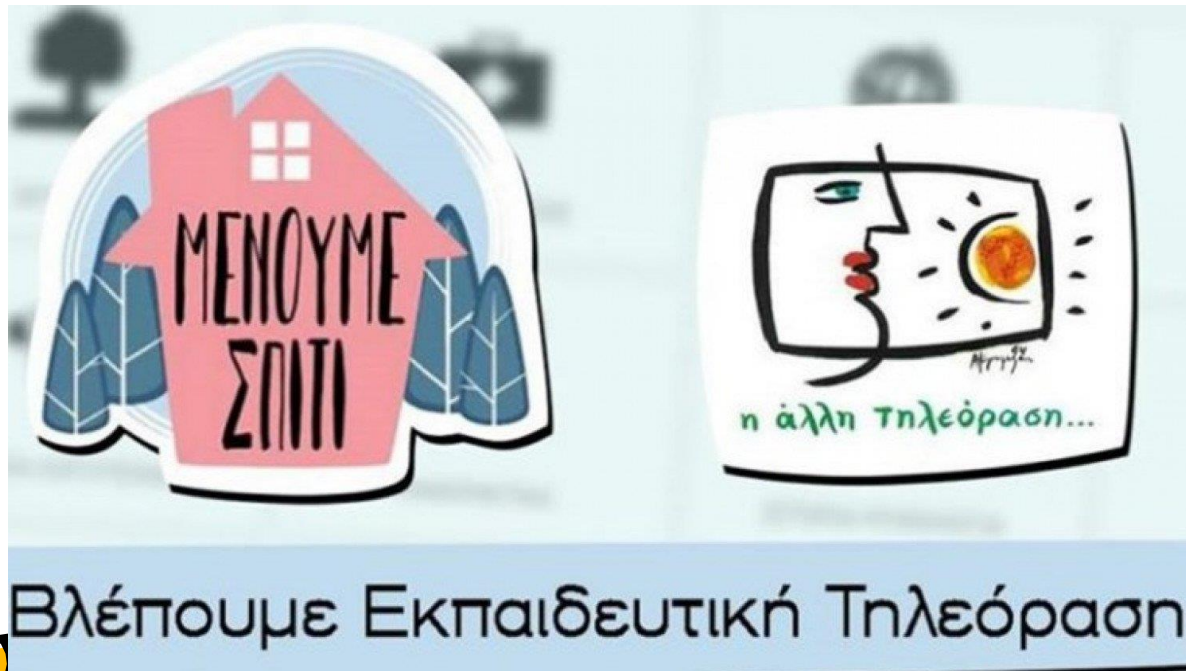


- participate in collaborative cellular blogs or create news, create your own blog and post posts containing e-me content items,
- create and assign tasks to Cell members, submit responses and receive or give feedback,
- receive real-time notifications in e-me, from Cells, users and applications,
- to connect directly to the services of the Ministry of Education / ITYE "Interactive School Books e-books" and "Photo Tree Learning Objects" as well as to the services of the Panhellenic School Network (Blogs, Teleconferences),
- install and use the available micro-applications (apps) that you will find in the e-me store etc.



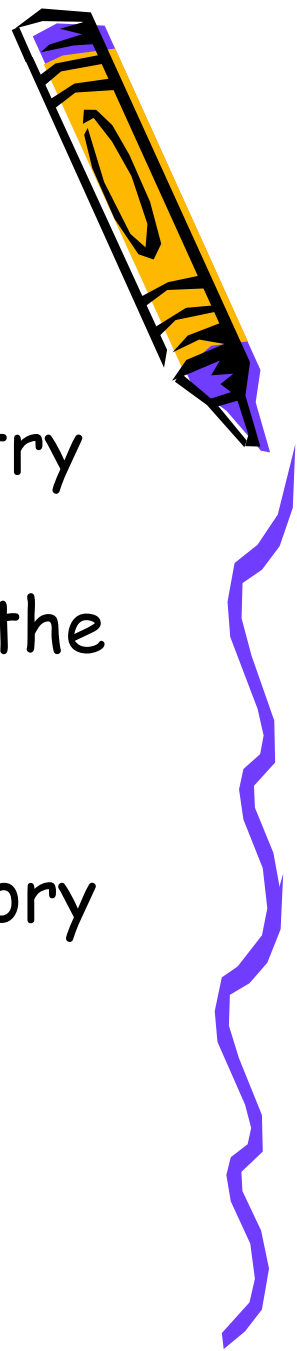
Asynchronous education

4) Recorded Tele-lessons



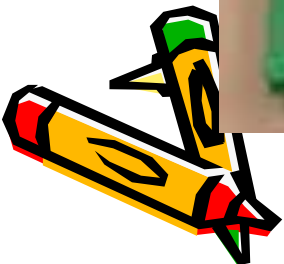
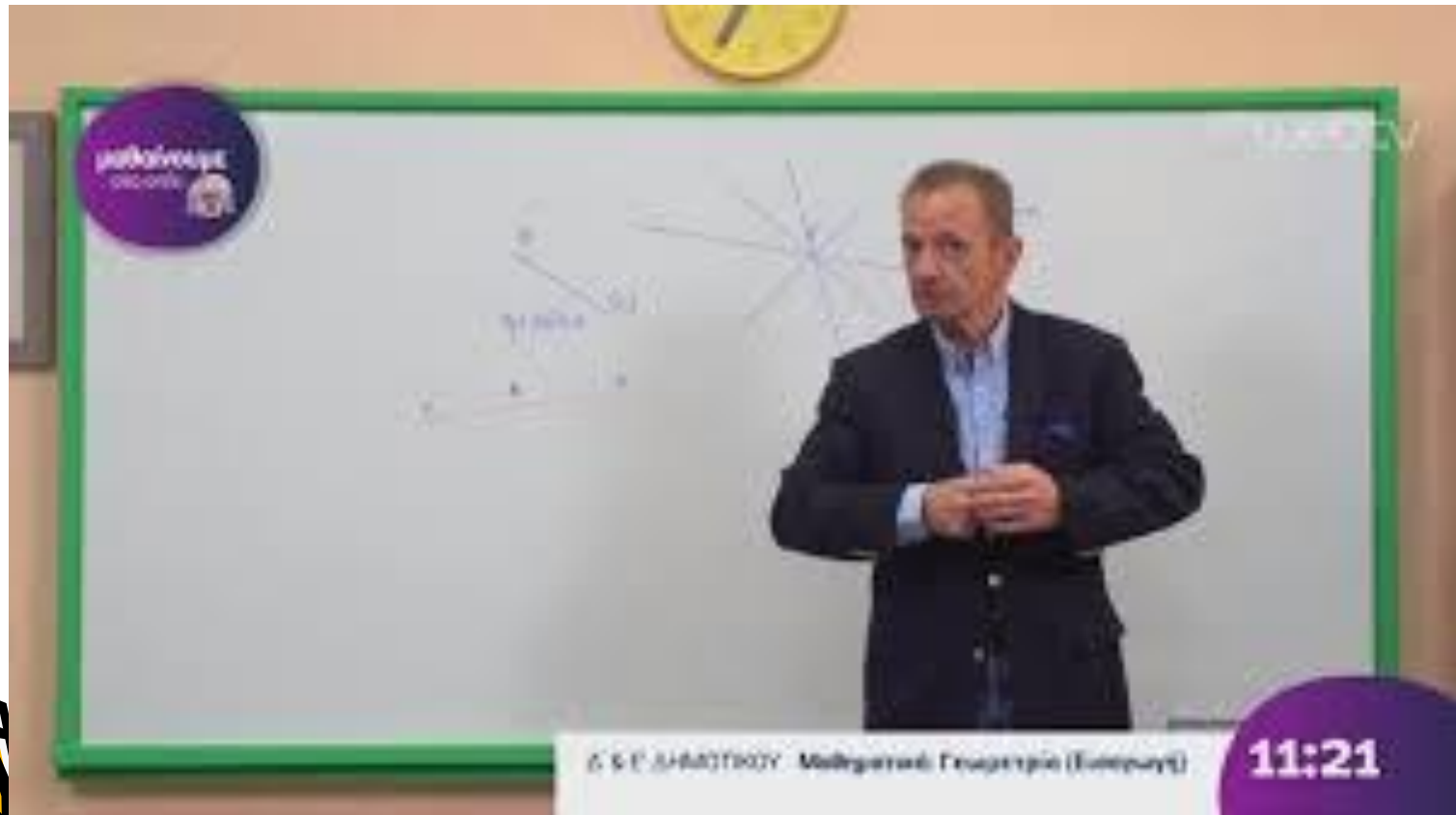
Recorded Tele-lessons from the state television channel ERT 2.

The educational television of the Ministry of Education, which is addressed to primary school students, is adapted to the special needs of the time. At the same time, the lessons are available on the digital platform ERTFLIX, in the category CHILDREN / "We learn at home".





In the familiar setting of a classroom, teachers stand in front of the camera to deliver lessons to elementary school students, aiming to keep children active until the schools reopen.



THE END

THANK YOU

