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| **Title**: It’s Spring | | **Subject**: English | |
| **Age**: 6-7 | **Dates**: 02-04-2019  **Teacher’s name:**  Margherita Pescicelli-Francesca Muzzicato | **Topic**: Spring time and the colours of the rainbow | **Time**: 1 hour  **Country:**  Italy |
| **Objectives** | Students should:   * Understand the concept of “Spring time”and connect it to their own experience of this season * Listen and learn new vocabulary about Spring time * Learn and say the colours of the rainbow * Understand simple orders * Listen and sing the “Rainbow song” * Understand and respect the rules of the “Rainbow game” | | |
| **Skills involved** | **Listening**:   * Listen and identify spring time * Listen and identify spring elements and places * Listen and identify weather aspects * Listen, understand and execute instructions   **Speaking**   * Sing and mime a song * Answer to simple questions * Talk about typical spring aspects * Talk about the weather | | |
| **Vocabulary** | Flowers, caterpillar, duck, nest,rainbow, umbrella, boat,the colours of the rainbow, it’s Spring, it’s raining | | |
| **Materials and equipment** | * Book * Interactive board * Flashcards * Posters * Coloured cards. | | |
| **Directions** | In this lesson pupils revise words and structures already learnt in previous lessons , through simple activities and games.  **Step 1**: The lesson begins with the “ Hello song”, a short song that pupils sing before starting each lesson  **Step 2**: Watch a video about Spring; then the students answer to some simple questions  **Step 3**: Open the book. The teacher says the number of the page and write it on the interactive board.  Then students look at the pictures of the book and talk about Spring in Bridge Town (the city where the characters of the book live)  **Step 4:** Listening activities: listen, point and repeat  **Step 5:** The teacher calls seven students and asks them to circle a coloured star drawn on the interactive board  **Step 6:** Students sing the “Rainbow song” and show coloured cards as they listen to the names of the colours  **Step 7:** Time to play. The teacher divides the students into two groups: boys vs girls.  Then she gives each of them a coloured card by following this scheme:  Boys Girls  Red Red  Orange Orange  Yellow Yellow  Green Green  Blue Blue  Purple Purple  Pink Pink  Then the teacher calls the colours of the rainbow and the children who hold the colour called by the teacher have to show it as fast as possible. The faster one wins a star drawn on the interactive board  **Step 8:** At the end of the lesson the teacher gives the students a merit award. | | |
| **Evaluation** | Teacher’s observation of student preparedness | | |