

# CYPRUS MAKEDONITISSA'S A' PRIMARY SCHOOL



Erasmus Plus Project:  
**Digital Competences and Soft Skills  
for a Better Future**

Group stories  
with our partner schools

**Story 3**  
**CYPRUS-GREECE-BULGARIA**



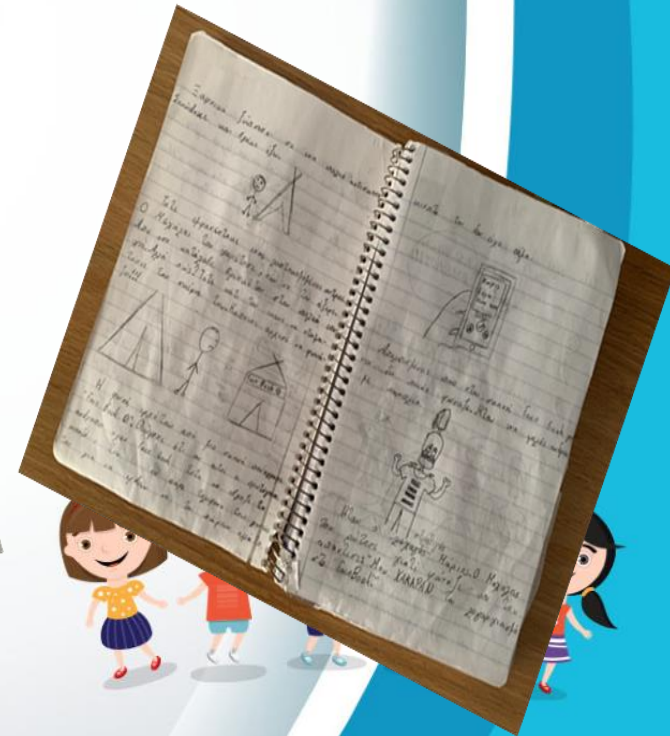
# CREATING THE STORY

The sixth-grade pupils of St1', who are 11 years old, created the first part of the story "Macedonian Michael". The same students were the "Little Instructors for Safe Internet" in our school. They participated from the beginning of the school year in the same Pedagogical Program of the Pedagogical Institute of Cyprus.



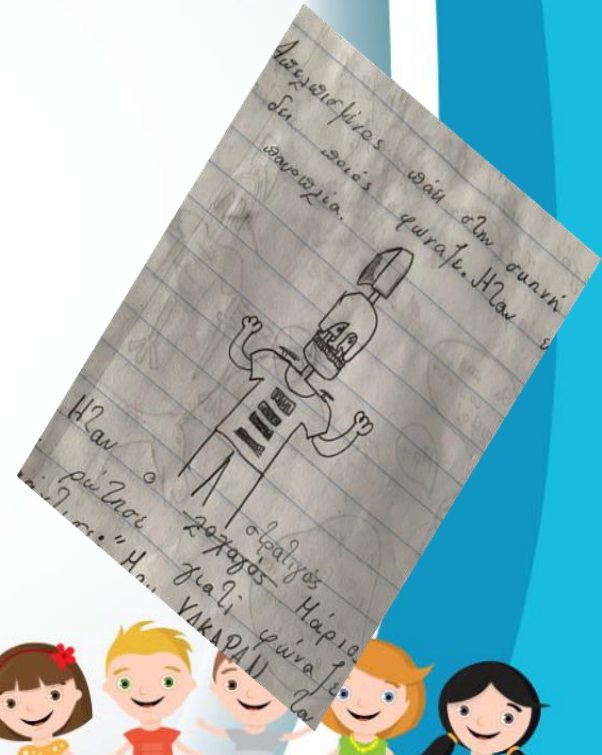
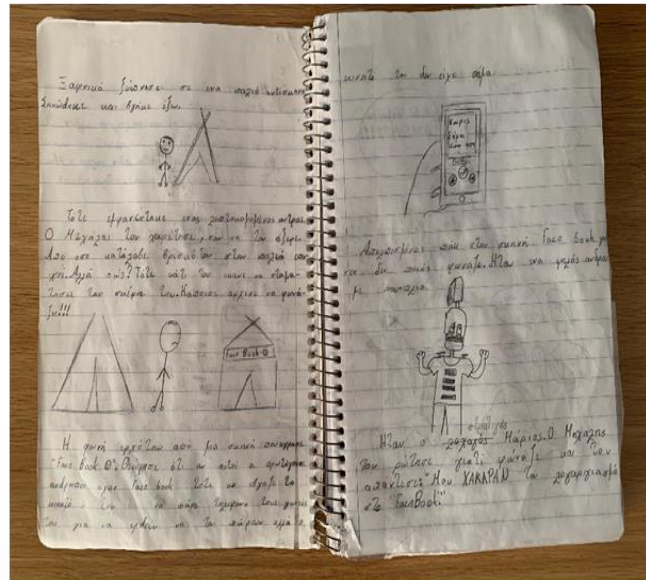
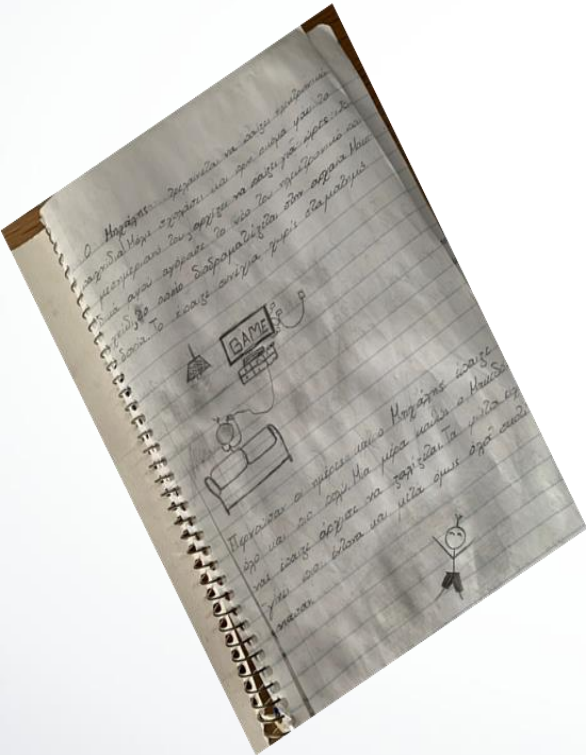
# GETTING STARTED

The idea for this story was born from the name of our school (Macedonitissa A' Primary School), which originates from the Macedonians. The students came up with the idea to 'borrow' a Macedonian soldier (from ancient Greek History) and 'give him life' in our days. Instead of Persians or Romans, he would have to fight Cyber Predators, Scams, Internet Virus etc.



# PROCESSING THE STORY

Each student wrote a part of the story in a writing book, in Greek, and read it out loud to the class. Then, another student took the writing book home to continue the story.



# Almost done

Then the students with their English teacher translated it in English. After that, the History teacher helped the students to use pictures from the internet and computer programs. The final product was almost ready!



# Almost done



# Final product

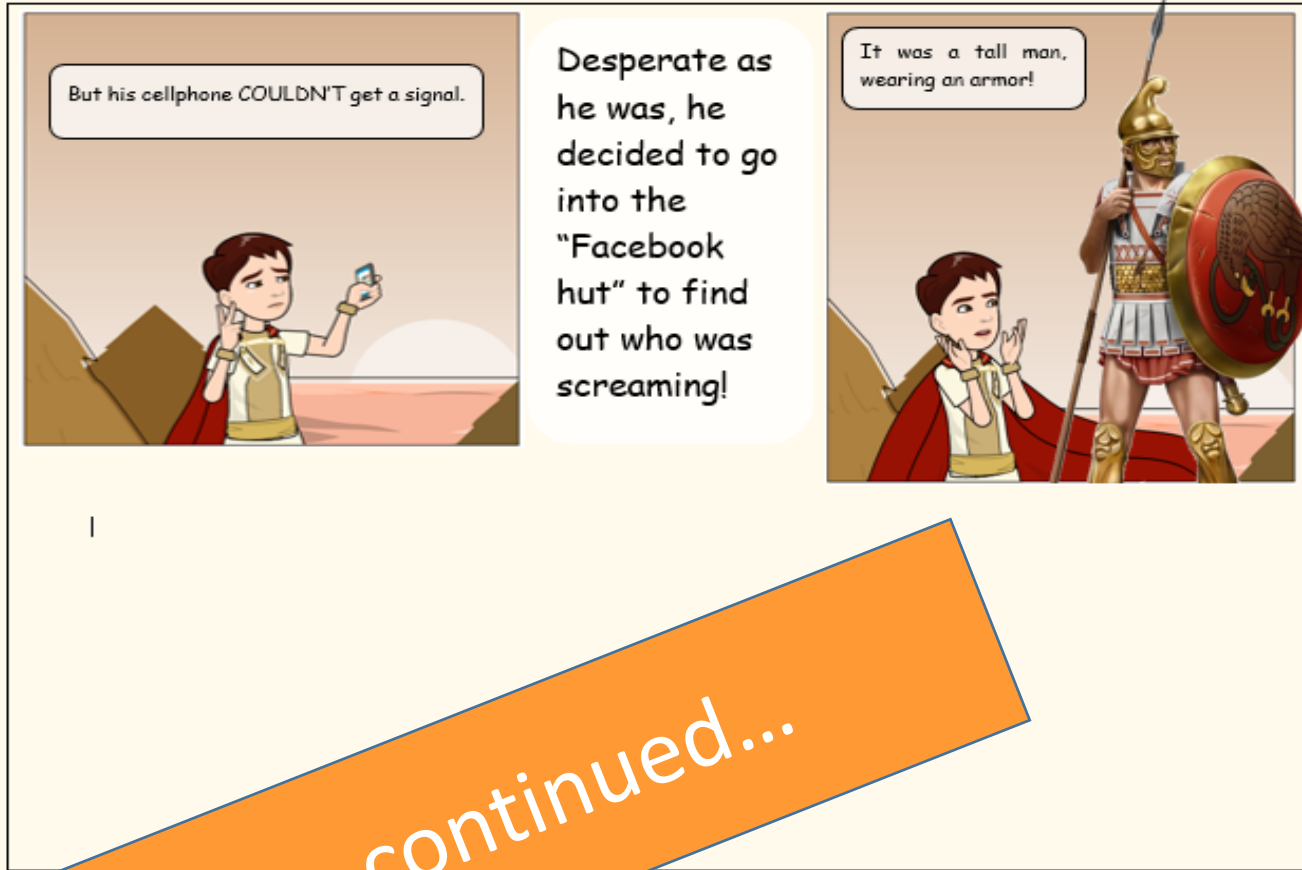




# Final product



# Final product



1

To be continued...



# Story 5

## LATVIA-SPAIN-CYPRUS



# Preparing the writing of the story

The 4th grade students of D'1 class visited the website of Erasmus Program and read the story written by our Latvian and Spanish partners.

After that, we translated the story in Greek.

Then, the children gave some brainstorming ideas about the continuing of the story.



# Getting started

- The children were asked to continue and finish the story in their notebooks.
- The next day they read their stories loudly in class.
- We chose the best ideas of each story and we created a new one in the classroom, writing the story on the board.
- The children wrote the new story in their notebooks and were asked to make pictures for the story.



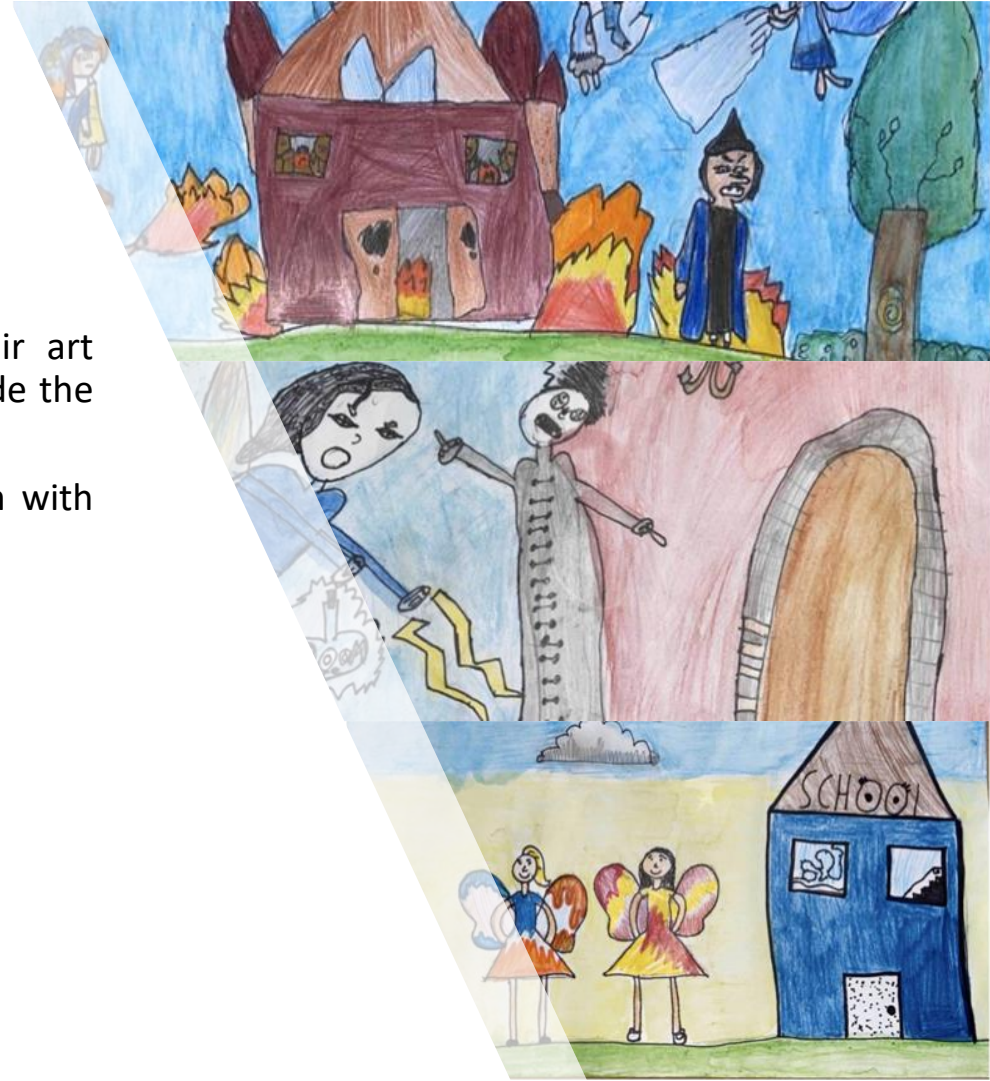
# Processing of the story

- We chose the best ideas of each story and we created a new one in the classroom, writing the story on the board.
- The children wrote the new story in their notebooks and were asked to make pictures for the story.



# Almost done

- The children discussed the story with their art teacher and during their art lesson they made the pictures.
- Finally, they translated their story in English with their English teacher.



# Final product

*The girls decided to enter the haunted house and explore it to discover what sent them all this negative energy. They were a little terrified because they didn't know what they would find.*

*While they were getting closer they heard weird noises and they smelled something being burnt. The door was massive and half opened. They pushed it timidly and went inside. Then, they saw a tall, slim wizard dressed in black with sparse teeth and a big mole on his nose. He was the famous wizard that everybody was afraid of. The wizard Dragon! He could cause floods, fires, earthquakes and droughts.*





*The wizard felt that he was in danger because of the powers of the two fairies and threw them a magic potion to freeze them. Esmina threw a lightning at Dragon to defend herself and the wizard had an electric shock. At that time a large earthquake shook the city and the people run into the streets. They all understood that it was one of Dragon's threats.*

*As Alexa was desperate, she sent a red cloud to her mum which meant that she was in danger. Then mum Rachel and dad Chris ran at the scene. Dad first got the two fairies away from the house and then he threw fire and burned wizard Dragon and his house. It was the first time that the wizard could not move. Mum Rachel threw cold water to the house to put off the fire so that the forest would not be burnt.*



*People gathered and watched what was happening in the forest. Nobody until now dared to go near Dragon's house. The two girls managed to save the city from this big enemy of the forest thanks to their courage.*

*The crowd applauded the two girls and declared them heroes! From this day Esmina and Alexa became inseparable, they went to the same school and all the children loved them. Since then, they learned to control their powers and use only for a good cause. And they lived happily ever after...*



# Story 6

## SPAIN-CYPRUS-GREECE



# 3<sup>rd</sup> grade students

## Class: C'2



# Step 1: Reading the story from Spain

- At first the story from Spain was translated in Greek.
- Then the 3<sup>rd</sup> grade students (aged 8 to 9) tried to think of ideas in order to continue the story!
- Each of them had very interesting ideas!
- We put down all the ideas and voted for the best ones.



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**Παιδιά ακούστε! Μόλις λάβαμε ένα ηλεκτρονικό μήνυμα από την Ισπανία! Τα παιδιά της Γ' τάξης έφτιαξαν την πιο κάτω ιστορία:**

Μια φορά κι έναν καιρό, σ'ένα όμορφο, μικρό χωριό, υπήρχε ένα δημοτικό σχολείο στο οποίο όλα τα παιδιά πήγαιναν κάθε μέρα με μεγάλη χαρά και περνούσαν ωραία! Όλοι όσοι εργάζονταν στο σχολείο βοηθούσαν τα παιδιά να περνούν πολύ όμορφα! Όλα κυλούσαν ομαλά όταν μια μέρα συνέβηκε κάτι παράξενο!

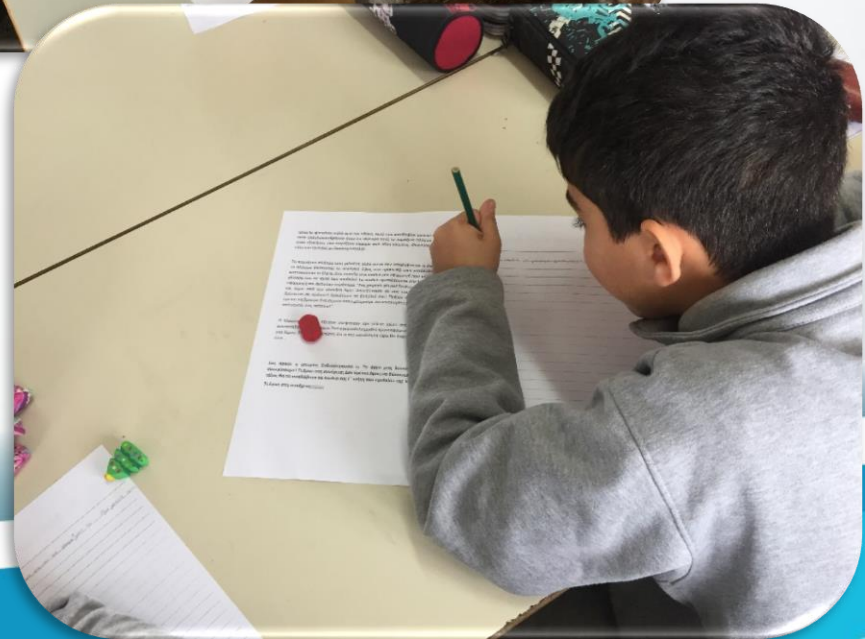
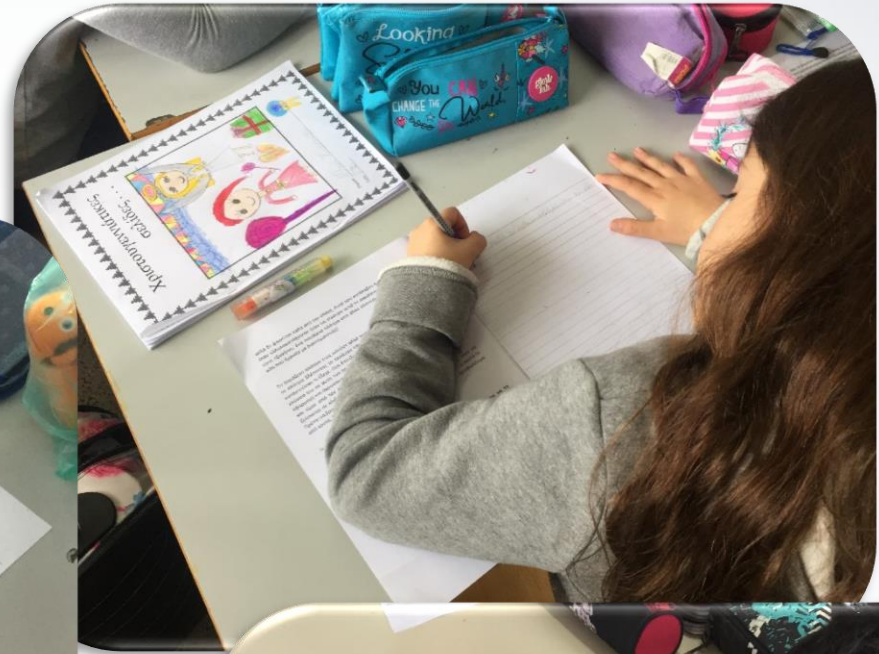
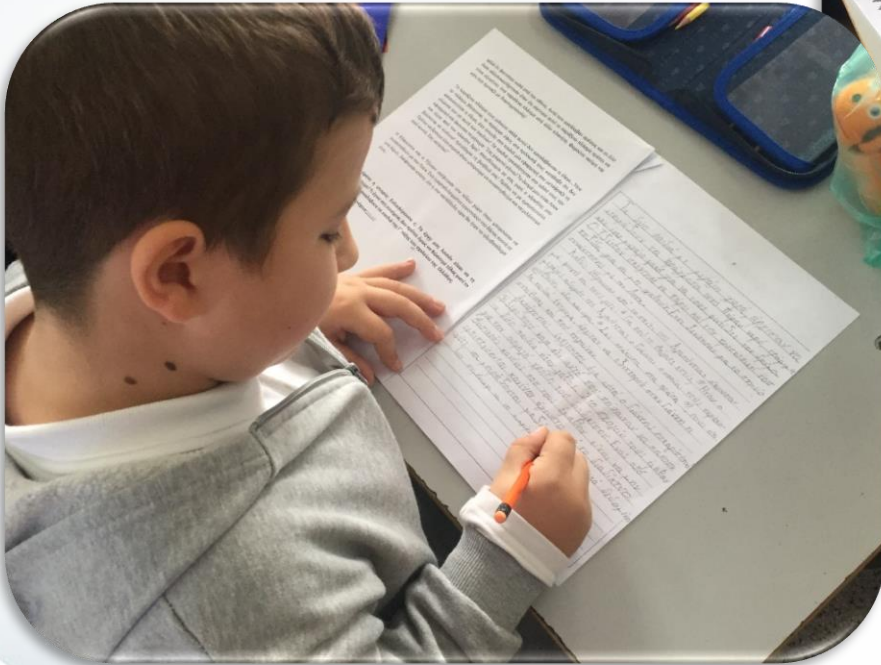
Ο Τζέισον ήταν ένας μαθητής της Γ' τάξης. Ήταν ένα χαμηλό και λίγο παχουλό αγόρι με κοντά ξανθά, σγουρά μαλλιά και πράσινα μάτια. Ήταν πολύ ώριμος και πολύ υπεύθυνος για την ηλικία του. Ήταν έξυπνος και πολύ γενναίος αλλά ταυτόχρονα πολύ ντροπαλός.

Από την άλλη η καλύτερη φίλη του η Κλαούντια, ήταν ένα λεπτό, ψηλό, οχτάχρονο κορίτσι με μακριά, ξανθά, κυματιστά μαλλιά και μπλε μάτια. Ήταν πολύ κοινωνική με ψηλή αυτοπεποίθηση, καθόλου ντροπαλή και πάντα πρόθυμη να βοηθήσει τους άλλους. Κάποτε ήταν λίγο 'ασυγύριστη' αλλά ήταν έξυπνη και πολύ εργατική.

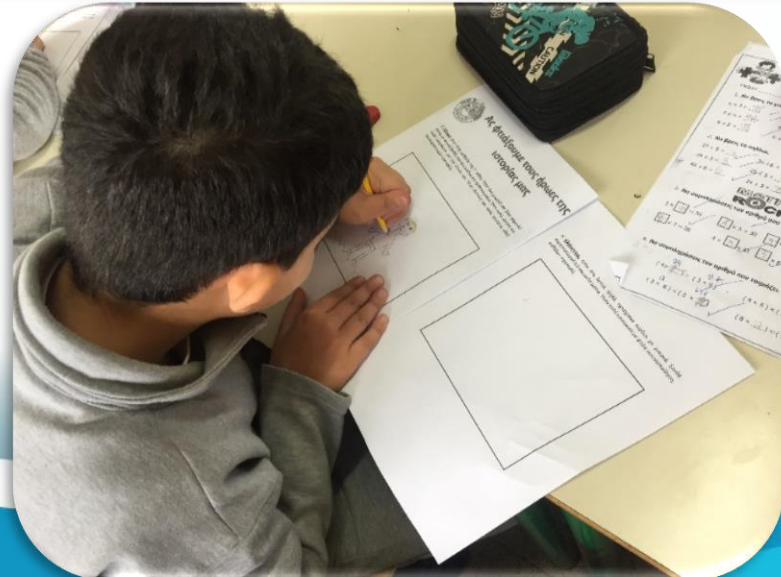
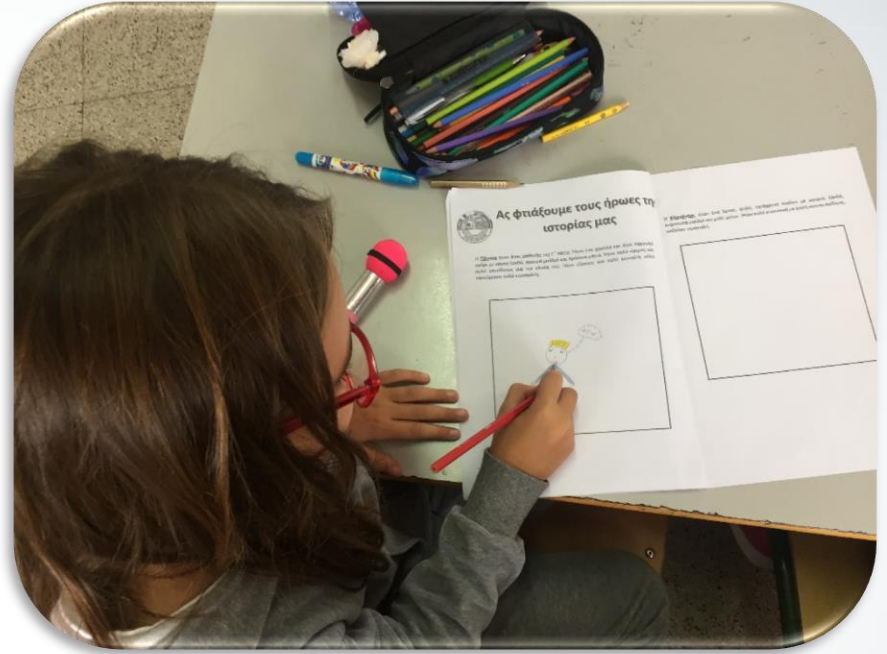
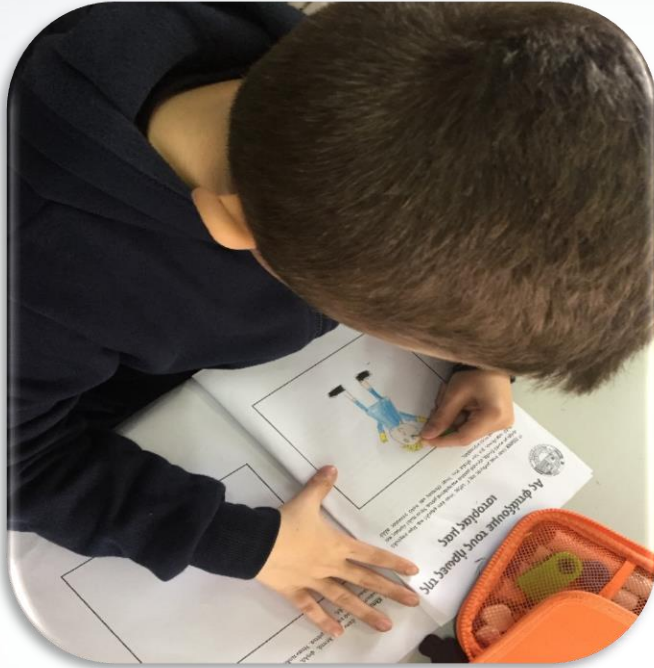
Μια μέρα, τα δύο παιδιά παίζανε με το tablet στον κήπο του σπιτιού της Κλαούντιας όταν συνειδητοποίησαν ότι δεν είχαν σύνδεση με το wi-fi!



# Step 2: Continuing the story



# Step 3: Drawing pictures



# Final Products



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**This is how the students of C'2 class from Cyprus continued the Spanish story:**



Jason and Claudia were getting ready to meet Luke, their new friend! They got food, drinks and a big flashlight because it was getting darker and it would be difficult for them to find their way through the forest. Jason even thought to take a compass in case they got lost. Finally they prepared all the necessary equipment and they were on their way to go when... a loud and scary voice stopped them! It was Yiannis , Claudia's big brother who was watching them for a while. The voice shouted: "What do you think you are

going?". Both Claudia and Jason got panicked! "I've got you now, you can't go anywhere!" Yiannis told them.



# Final Products

Once they calmed down, Jason and Claudia, started to explain to Yiannis what happened and that they were on their way to meet Luke, their new alien friend, who they met online! Yiannis couldn't believe what he was hearing! He knew very well that the children were about to make a huge mistake! At school he has learned a lot about internet safety and one of the basic rules they learned was that they can never trust a person they meet online. What is more is that they don't arrange meetings with strangers and they don't share their personal information with them!



Yiannis started to explain to both of them that the people they meet online might not be who they say they are. They might be bad people trying to harm small children. Therefore, they shouldn't believe what they say because their online profile could be a fake one. Having said that, Yiannis advised them to tell their parents what happened and then to call the police in order to report the incident!

# Final Products

At first, Jason and Claudia didn't want to believe that Luke was a bad person disguised as an alien looking for help! They even tried to change Yianni's mind! But once they talked to their parents, they realized that Yiannis was most probably right! There was a high possibility that Luke was a person, a mean person, trying to meet them in order to harm them! Once they were convinced, they called the cybercrime department and they reported the incident. The police filed the report and asked Jason's and Claudia's help in order to catch the bad guy...

**To be continued by Greek students!**

