CREATING STORIES TOGETHER





Casablanca School SPAIN

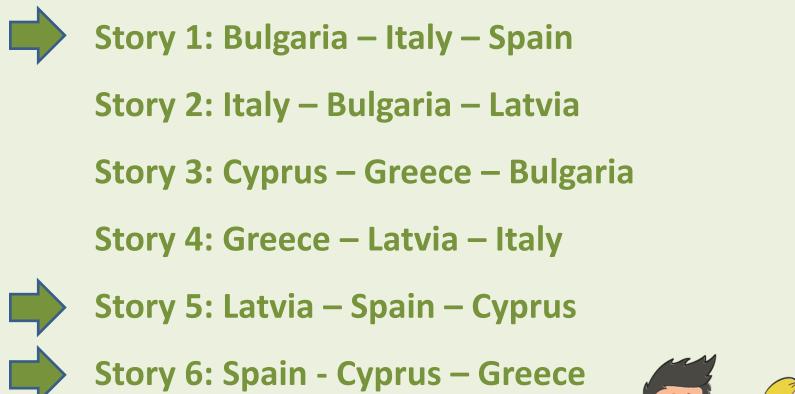


BENEFITS OF CREATIVE AND COLLABORATIVE WRITING

- **Creativity is at the forefront of its purpose.**
- **Unique plot.**
- **Character development.**
- **Different points of view.**
- **Emotional appeal.**

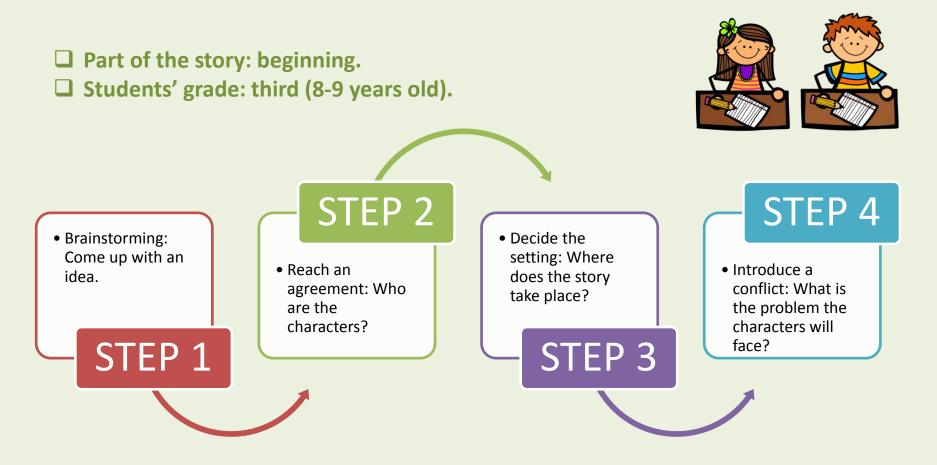


6 ERASMUS STORIES

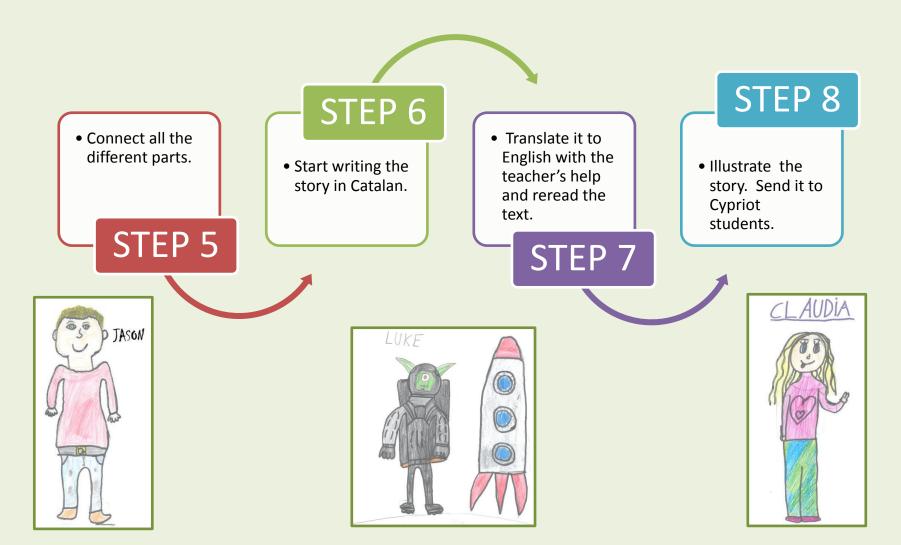




STORY SIX: SPAIN-CYPRUS-GREECE



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STORY FIVE: LATVIA-SPAIN-CYPRUS

Part of the story: middle.
Students' grade: fourth (9-10 years old).

STEP 1: Read the beginning of the story written by Latvian students.

STEP 2: Brainstorming: How the problem will be fixed?

STEP 3: Reach an agreement and join the different ideas.

STEP 4: Develop and write the story in Catalan.

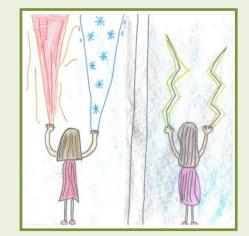
STORY FIVE: LATVIA-SPAIN-CYPRUS

STEP 5: Translate the story to English with the teacher's help.

STEP 6: Reread the story.

STEP 7: Illustrate this part of the story. Send it to Cypriot students.

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STORY FIVE: LATVIA-SPAIN-CYPRUS



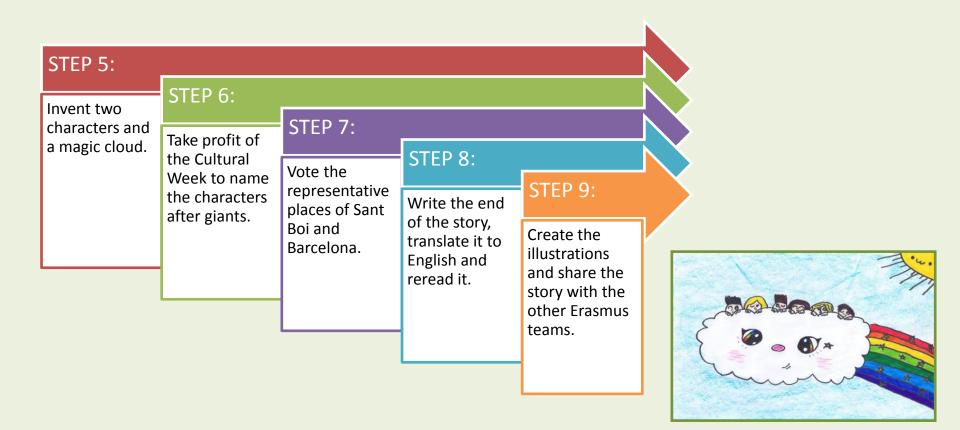






Part of the story: end.
Students' grade: fifth (10-11 years old).

STEP 1:				
Discussion about what Erasmus work symbolized.	STEP 2:			Ň
	Read the beginning and middle part of the story all together.	STEP 3: Brainstorming: How do we want to bring everything to an end?	STEP 4: Reach an agreement.	







Llobregat River



Catalunya Square



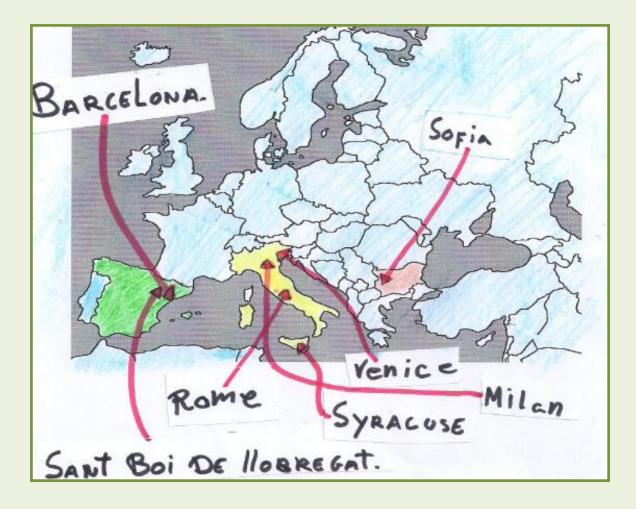
Library



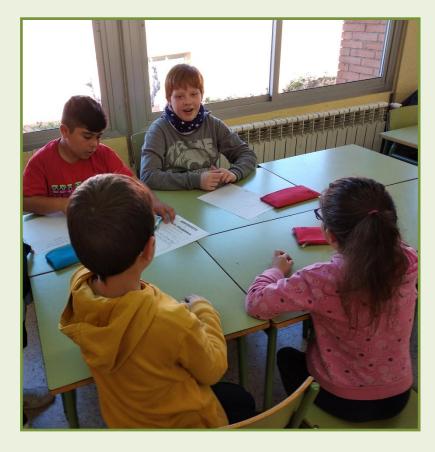
City Hall













THANKS FOR YOUR ATTENTION!



