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Erasmus+ Programme
of the European Union



Digital Competences and Soft Skills for the Better Future

Create stories together

Liepāja Centre Primary School
Liepāja, Latvia

The Angry Tortoise (7 – 8 years old)

Italy – Bulgaria – Latvia

The story writing process:

- Revision of the text construction
- Reading the story's introduction and the main part
- The topic discussion
- Criteria creation
- Students divided into groups
- Main ideas discussion in each group
- Story writing in Latvian
- Group work presentation
- Choosing the most appropriate story according to criteria
- Students cooperation with an English teacher for the story translation
- Story's illustration







Aphrodite and her friend, the plane-tree (8 – 9 years old)

Greece - Latvia - Italy

The story writing process:

- Revision of the text construction
- Reading the story's introduction
- The topic discussion
- Criteria creation
- Students divided into groups
- Main ideas discussion in each group
- Story writing in Latvian
- Group work presentation
- Choosing the most appropriate story according to criteria
- Students cooperation with an English teacher for the story translation
- Story's illustration







Lovely Fairy (9 – 10 years old)

Latvia - Spain - Cyprus

The story writing process:

- Topics discussion
- The topic and criteria creation
- The teacher divided students in groups
- Main ideas discussion in each group
- Story writing
- Story's illustration
- Group work presentation
- Choosing the most appropriate story according to criteria







Some more stories ...



Gnome's Secret

Once upon a time on mysterious island lived the gnome named Funny and he has got his magic powers, but nobody knew about his powers, even his best friend Mindy.

Funny's powers to master water seemed for him very exciting but at the same time not.

You think how it all began?

It all started on the day when the gnome was taken to the waterfall for his first time. It didn't seem to be very ordinary one. The waterfall was shining on its splendour. It kept some elements of magic. Funny went closer at the wonderful masterpiece of nature and at this instant moment felt weird vibration. After some seconds on his hand appeared a water symbol.

To be continued...

Some more stories ...



Hill Adventure.

This story is about five friends who encounter big problems.

Robert is the smart one. He is and nice and helpful.

Ori is very and strong, he once lifted the back of their bus Sahara.

Sahara, the bus, was rusty, old, has some missing paint, and has got a bump in the roof because a big rock fell on it, but the friends liked it!

Valter is a fisherman. He was very patient! The biggest fish he caught was a baby shark, which he caught in a very big storm! He was kind so he let it go.

Magnuss was a talented mechanic. He could fix any cars!

One day, It was a rainy, windy and cold night friends were going to the hills when Valter screamed, "Hey stop!" Valter's shockingly asked, "What is going on?" Magnuss hit the brakes so hard that the back tires of Sahara lifted up. There was a strange man standing at the side of the road.

"Hey, let's give him a lift because it is too late and he is in the middle of nowhere" Valter and Magnuss said while they pulled up to the man.

"Let's do it!" answered Sahara, the bus. "Hello, where are you going?" Robert friendly asked.

"Oh, Uhhh, to the Himalayas said the man." The man said his name was Richard and lost his dog in the Himalayas. Friends talked to him all night. Richard is one of their friends now.

"Can you help me find my dog in the Himalayas?" he asked.

"Of course. We will help you" friends replied.

Next morning

Conclusions and benefits

- Teacher and students cooperation
- Students group work and cooperation
- Learning to create criteria
- Creativity
- Different cultures communication improvement
- English skills improvement