



"Digital competences and soft skills for a better future"

Erasmus +KA229 2018/20



Ways of Communication between school and parents

Barcelona - Spanish (28/10/2019 - 1/11/2019)

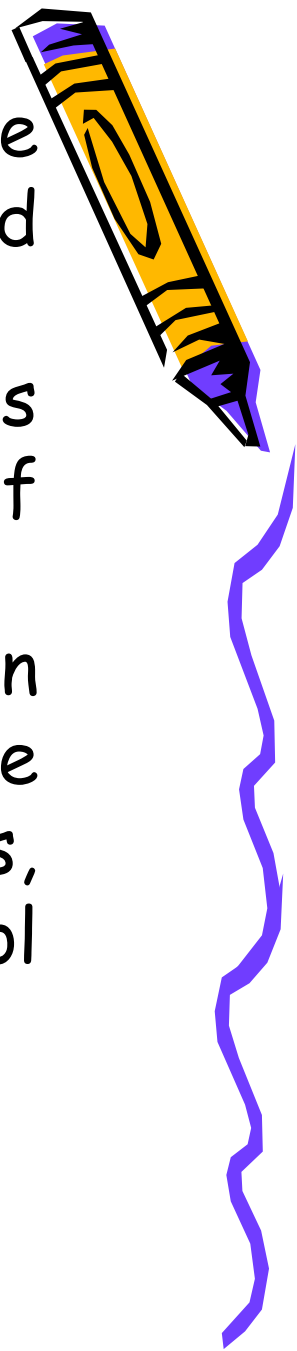
Primary School of Kaloneri -
Mikrokastro Kozani Greece



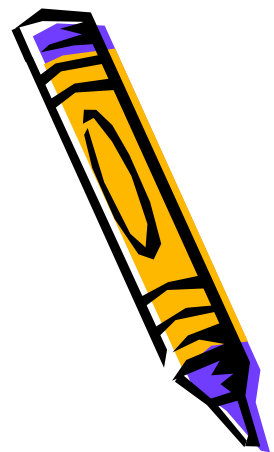
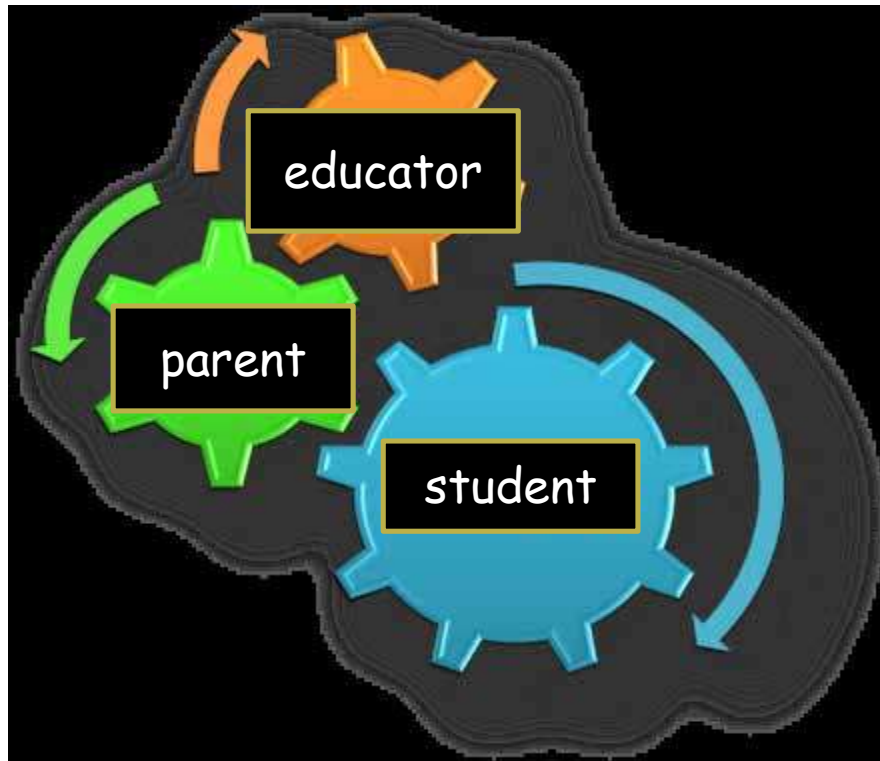
The last few years, the importance of the two way relationship between home and school has been widely recognized.

As a result, the subject between parents and educators has been the subject of much scientific research.

Based on these studies it has been shown that parents play a decisive role in the school institution and affect students, teachers and the whole school environment.



The school should make the issue of collaboration a priority and create the appropriate conditions for its achievement.

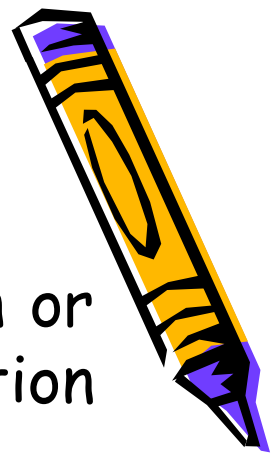


Communication

Communication is defined as the transmission or exchange of thoughts, opinions and information through oral or written or through symbols.

The educator and parents have to see their communicational relationship through a spirit of cooperation, reciprocity and continuity.

School is a characteristic element of the pedagogical atmosphere that helps to develop mutual understanding, trust and mutual help between educators and children, between children themselves and between educators and parents.



School and family are two institutions that have a major impact on a child's psycho-educational development.

The involvement of parents in the educational process has many benefits and affects all involved.

Parents, through participatory processes, better understand how they can enhance their children's educational experiences in the context of their collaboration with educators.

Children receive the strong and consistent message that education is valuable and important while it is most likely to perform better by increasing their participation with less discipline problems and higher ambitions.

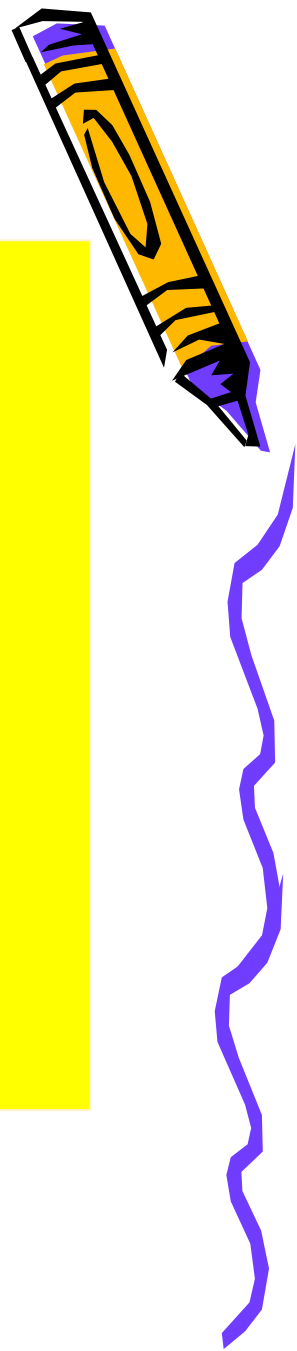


In addition, the family and the school share a common goal of educating the child. For this reason, they must help to support and reinforce all the elements of the child in order to broaden the horizons of their spiritual development.

School family collaboration benefits the child's better development, education and preparation for life.



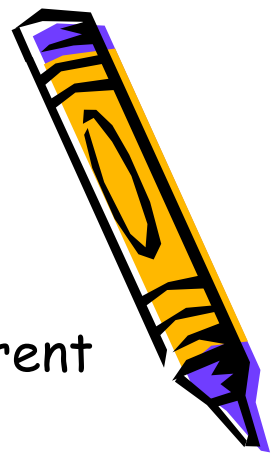
School and Family Communication Forms



Dialogue - Oral communication

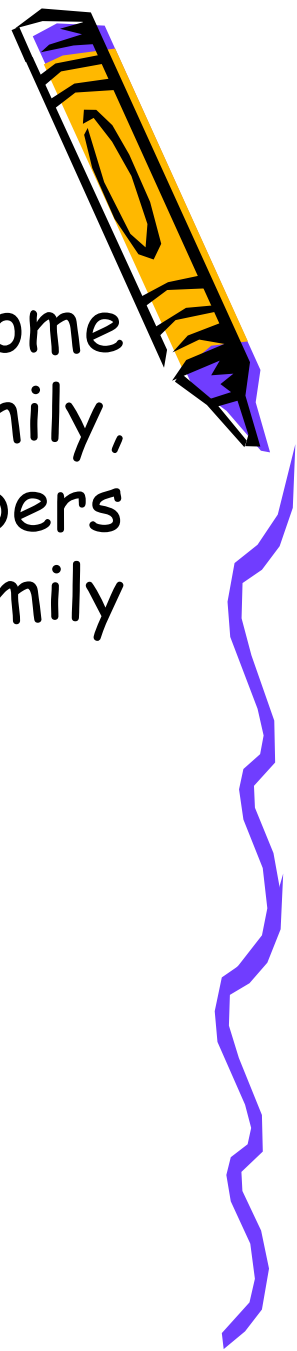
Oral communication, which can be with each parent individually or with all parents in parallel, includes:

- Meeting parents in the beginning of the school year with the aim of planning and maintaining collaboration, school curriculum.
- Monthly meetings aiming at the global development of each student.
- Meetings throughout the year.
- Personal meetings and brief conversations when parents come to leave or take their children.



-Educators' visits to the children's home for a better acquaintance with the family, individual interviews with all the members or the establishment of family conferences.

- Contact via phone.

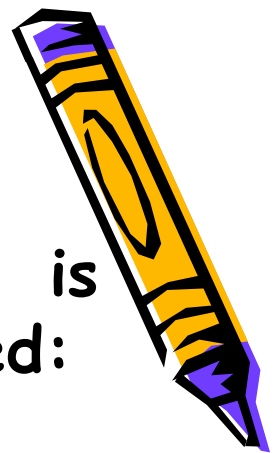


Written Communication

In the written communication, that is addressed to each parent separately is included:

-The Diary - Communication Notebook, that the child carries in his or her bag (there both the teacher and the parents record the child's progress and development, any difficulties, thoughts and emotions).

This is commonly used in children with special learning needs e.g. dyslexia or in children where parents have only this type of communication with school because of their many working hours.



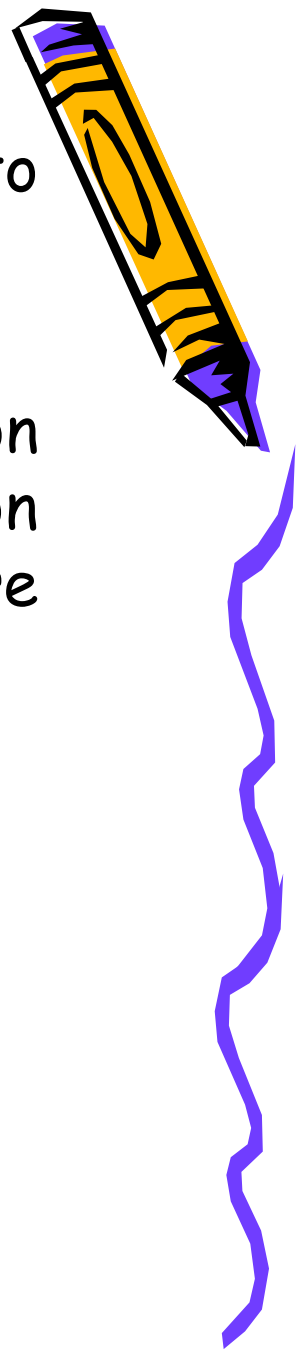
-The notice board that is addressed to parents and is in the primary school.

-The informative reports (notices) on homework to be done and specific guidelines on how parents can help children in areas where they have difficulty, such as spelling.

- Progress reports per every three months.

- E - mail dispatch.

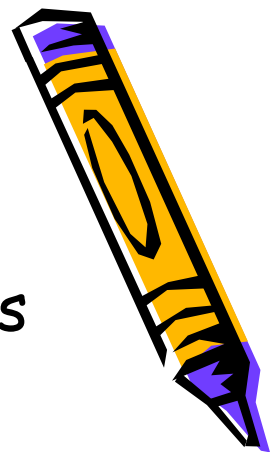
- Through the monthly school newspaper.



Through our school website

Keeping up - to date on whatever happens or is about to happen and concerns our school.

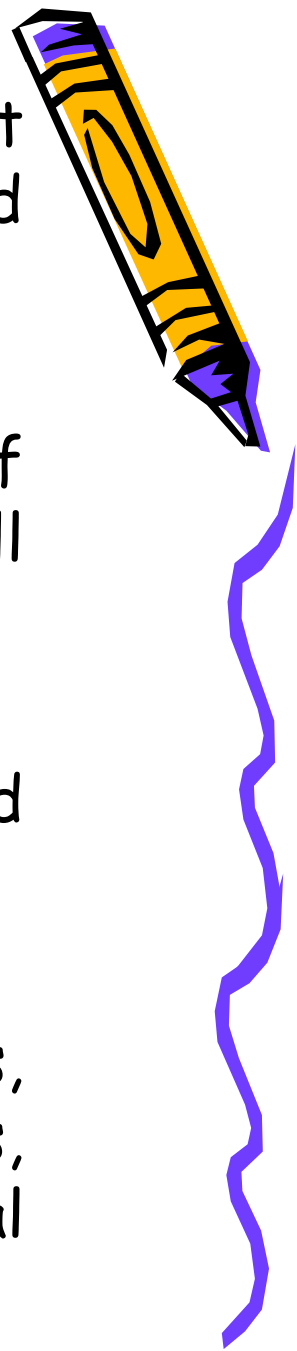
<http://dim-kalon.koz.sch.gr/>



Involvement of parents in school activities

- School holidays (National Holidays, Christmas celebrations, Mother's Day, nationwide days e. g. school sports day, school year farewell party).
Preparation of settings - costumes and various materials.
- Creation of school vegetable garden and flower garden and weekly care by everyone.

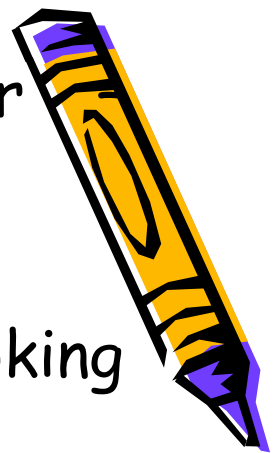




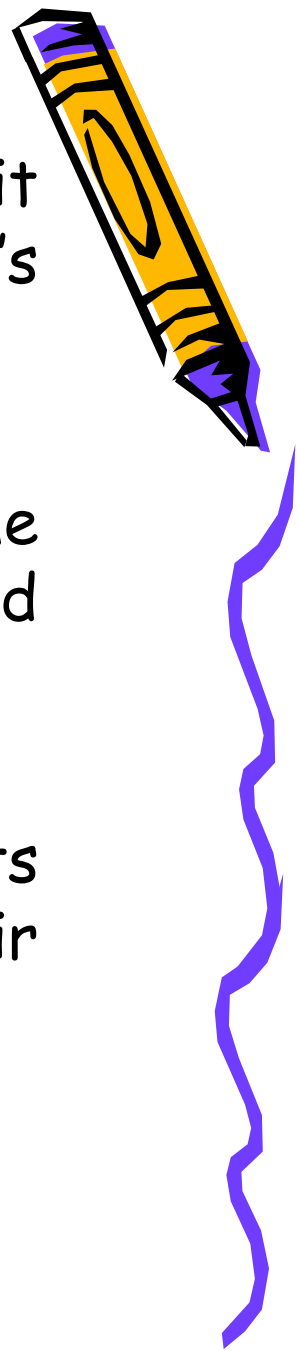
- Reforestation both in the school area and at different points in the 2 villages (Kaloneri and Mikrokaastro).
- Voluntary participation in the cleanliness of the 2 village parks, playgrounds, football fields, streets etc.
- Hiking for acquaintance with our natural and animal wealth - pic - nics.
- Excursions to museums, libraries, vineyards, distilleries, aromatic plant fields, environmental education centers, cultural heritage sites etc.



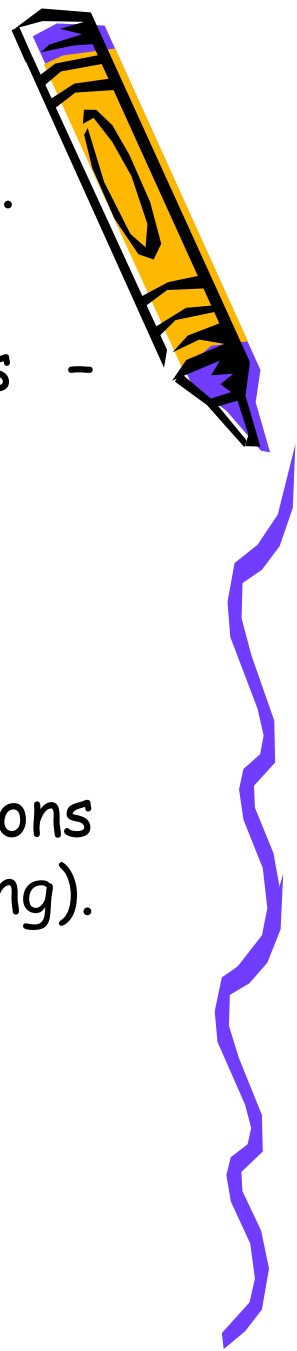
- Representation of local customs (Easter Christmas - Other religious celebrations).
- Cooking days of local sweets and savory cooking lessons.
- Grill Day = It's the day when we roast meat in the school yard (marks the beginning of fasting before Easter).
- Both parents and teachers attend educational seminars by specialist scientists on a variety of pedagogical, social and other topics (e.g. psychologists, nutritionists).



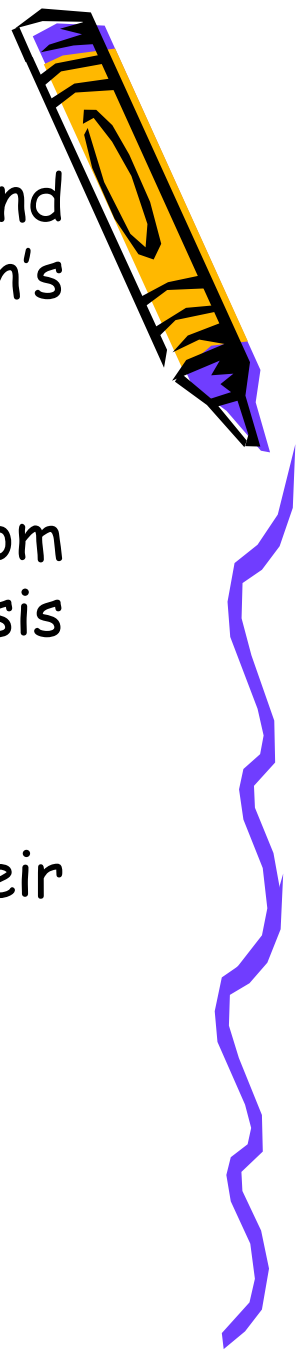
- Creating an annual school calendar and selling it to boost school finances (with children's paintings and photos).
- Commemorative gifts for Christmas and for the end - of- the school year celebration (donated by the Parents and Guardians Association).
- Events, children's exhibitions where parents are given the opportunity to get to know their children's work.



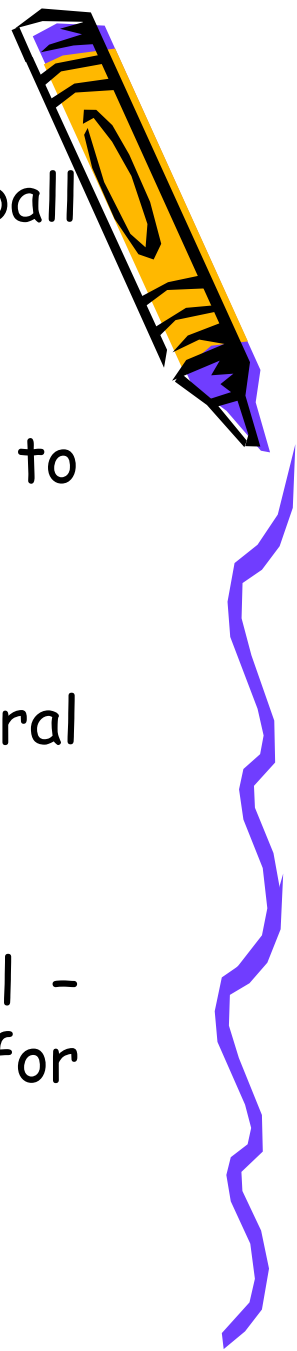
- Regular visiting the local church (once a month).
- Visits to all types of schools (similarities - differences - socialization).
- Organization of music and theatrical events.
- Participating in all kinds of student competitions (Science - Literature - Math - Painting).
Transition of children to urban centers.



- Working with local businesses, industries and organizations to promote and enhance children's knowledge.
- Voluntary work of parents in creative classroom activities on a permanent or voluntary basis depending on their abilities and knowledge.
- Creating workshops where parents transfer their experiences from their workplace.



- Organizing basketball, football and volleyball tournament with the participation of parents.
- Revival of traditional games that parents used to play in their teens.
- Co - operation with local clubs (dancing, cultural or sport clubs).
- Exchange of children's books (between school - parents). Acts that enhance children's love for books.



Association of Parents and Guardians

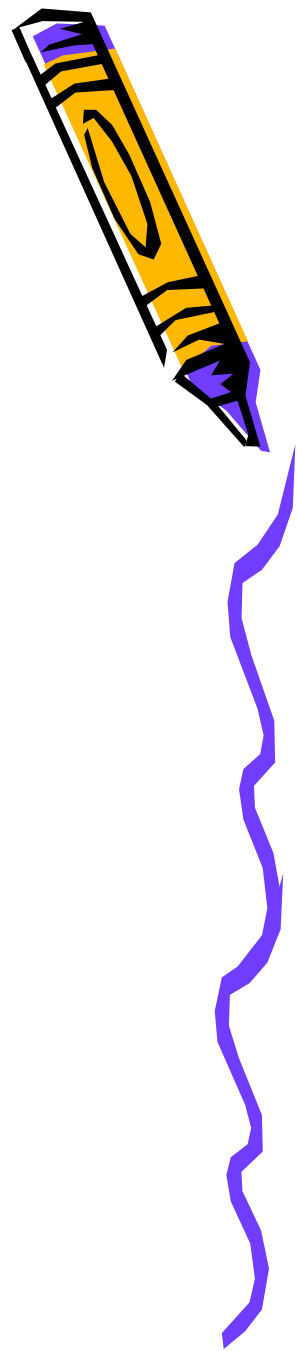


- ❖ Excellent co-operation between school and the Parents and Guardians association.
- ❖ Financial support of the school for the purchase of necessary educational material and any logistical work of the school buildings.
- ❖ Mutual respect.
- ❖ Participation in various school issues and joint decision - making. Organization of common activities.



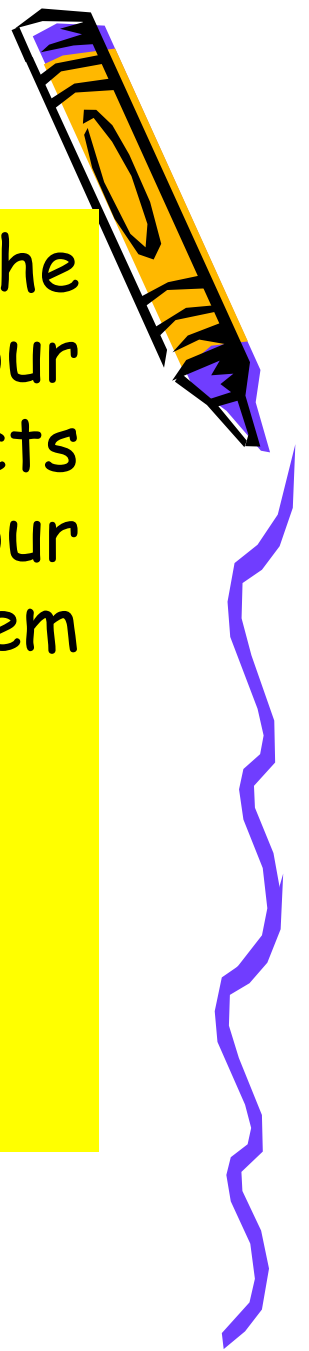
Conclusion

Parent - teacher collaboration has a positive impact on children's educational performance, on their children's behavior at school, on changing the students' perceptions of climate at school. Moreover, it helps to increase motivation for learning, positive attitudes and behaviors of children and finally to improve parent - child relationships.



«A child's learning is likely to improve if all the important adults in his life take each other's views seriously»
(Docking, 1990)





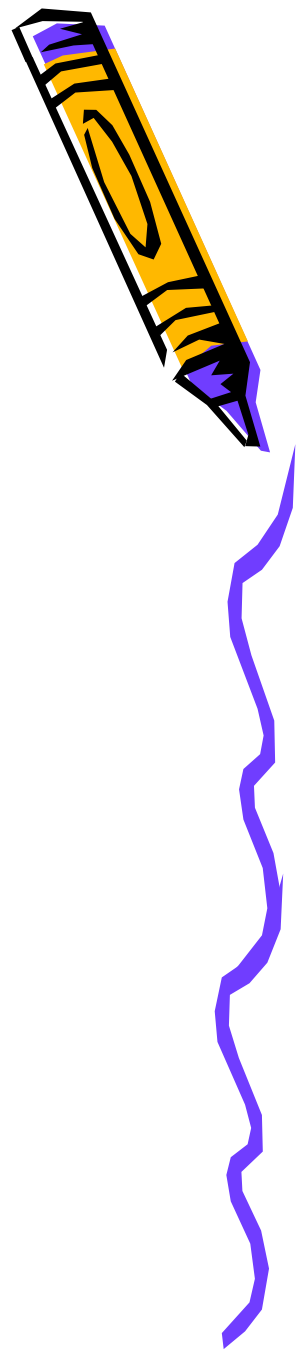
In order to provide our children with the most fertile and creative elements of our society and to highlight the best aspects of their personality we need to unite our strengths, collaborate and watch them together *fly in the future...*



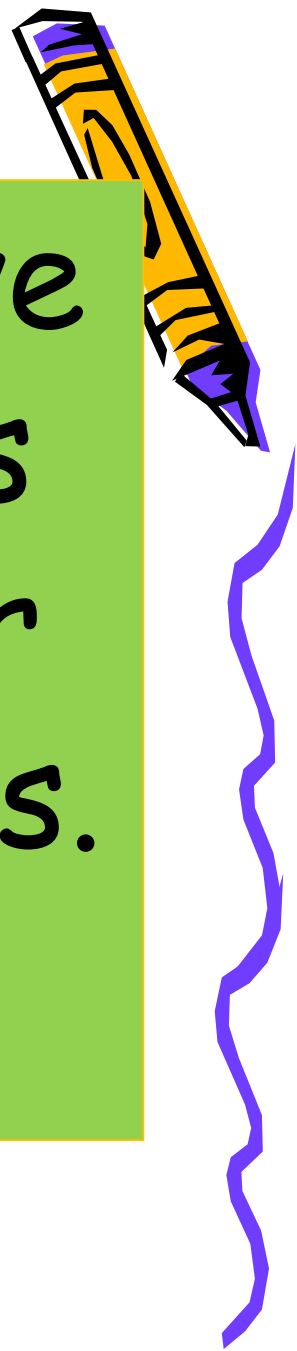
Thank you!!!

Greek Team

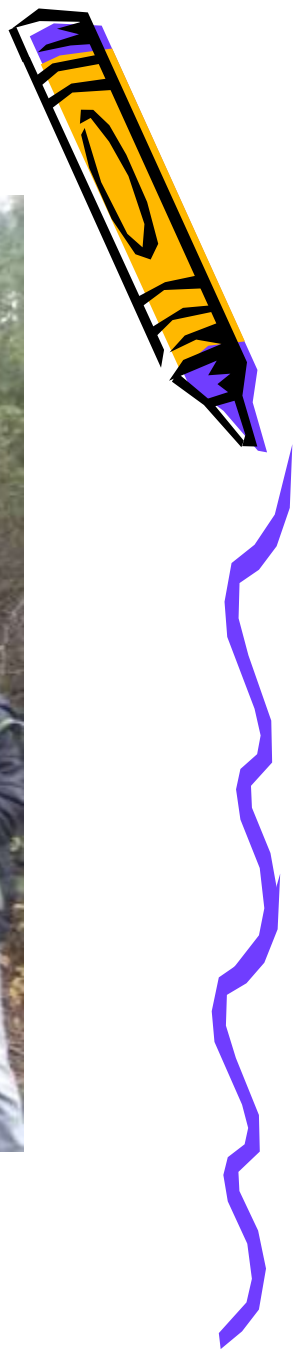
1. Mitsiou Paraskevi
2. Prampromi Sosanna
3. Gkola Virginia

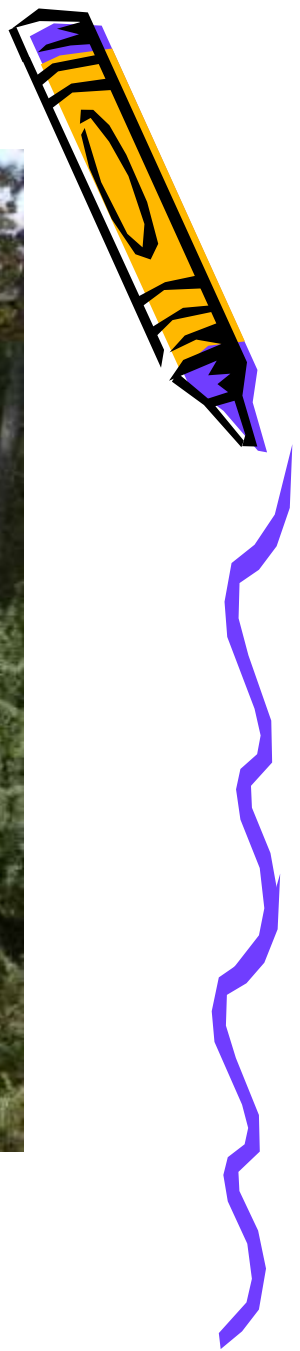


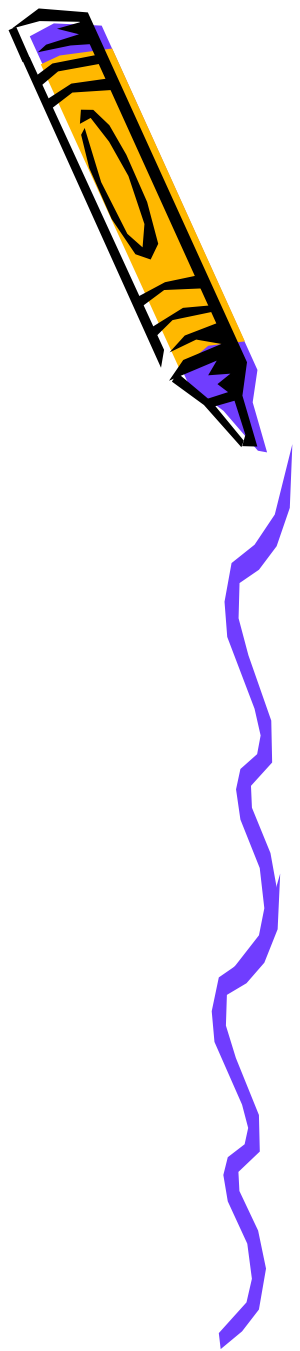
Below are illustrative photos of children's activities with their teachers and parents.

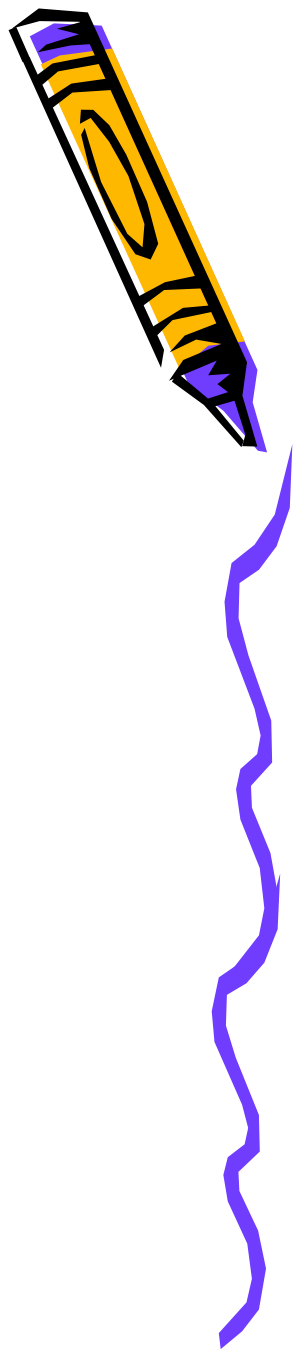


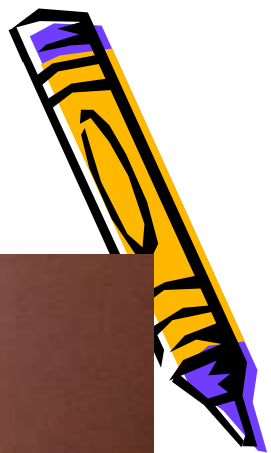








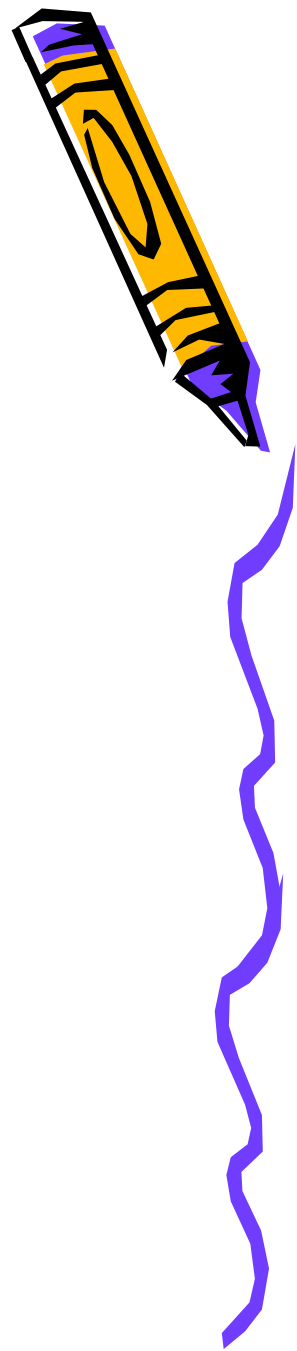




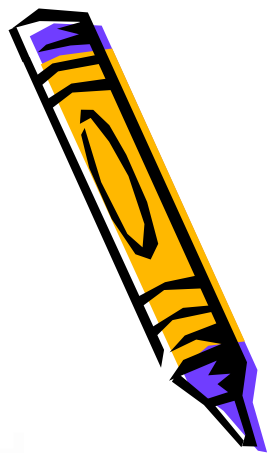


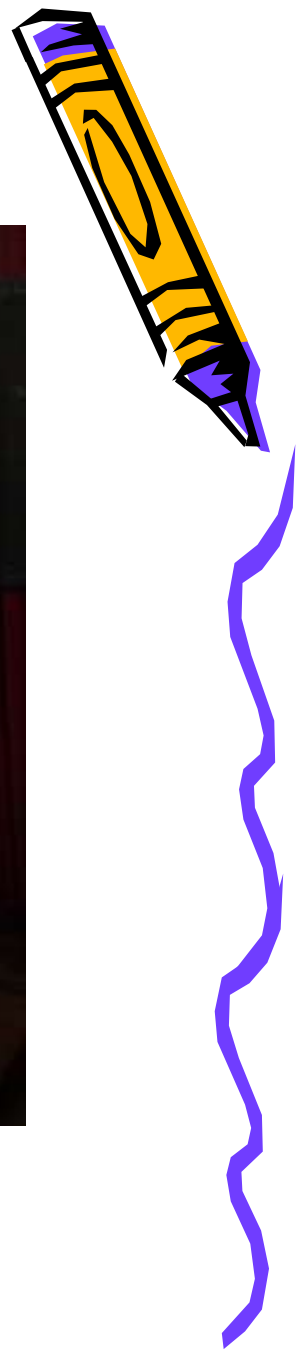
















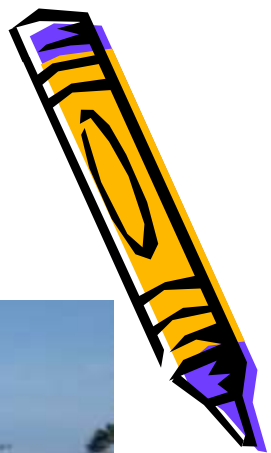




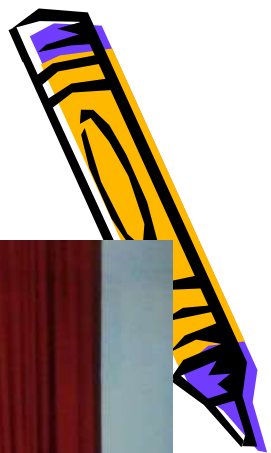






























THE END
THANK YOU

